



UNIVERSITY OF
ARKANSAS



2021-2022 Executive Enrollment Services Annual Report

Enrollment Services supports the University of Arkansas' land-grant and flagship mission to recruit, enroll and support academically prepared students who will graduate ready to succeed in their professional careers and contribute in meaningful ways to communities throughout Arkansas, the nation and the world. During 2021-2022, the U of A experienced record growth, welcoming a record-setting cohort of more than 6,000 students (*see Figure 1*).

Enrollment Services staff pursue excellence in higher education service broadly, providing services to prospective and current students that range from recruitment outreach and marketing to scholarship and financial aid administration to academic recordkeeping and prestigious award advising. The following report outlines key activities between July 2021 and June 2022.

ADMISSIONS

Recruitment

Beginning in March 2020, the COVID-19 pandemic interrupted traditional college recruitment activities such as high school visits, college fairs, and campus visits. The Office of Admissions team adapted quickly to this challenge and began connecting with prospective students through online and virtual outreach, instituting several new programs that have proven to be effective and helpful to students, such as the new “Tuesday Talks” series, which offers virtual workshops aimed at helping incoming students prepare to be Razorbacks. As mitigation efforts have eased, the Admissions team has returned to in-person recruiting but has continued to offer these new virtual resources. As a result, the office is better able to reach prospective students. The Office of Admissions team recruited the Fall 2021 cohort through a number of avenues. Admissions counselors attended 570 high school visits and 377 college fairs. The “Tuesday Talks” series included 12 events, with as many as 543 students attending a single event. Counselors also offer “coffee chats” throughout the year, creating the opportunity for students to meet one-on-one with a counselor – either in person or online – to ask individualized questions and learn more about the university and application process.

The recruitment team continues working alongside campus partners, including the Division for Diversity, Equity, and Inclusion; the Center for Multicultural and Diversity Education; and other campus units. This work includes support U of A Connection Schools, the ACT Academy, Jump Start Program, Path Program and the Accelerated Student Achievement Program.

In spring, Admissions coordinated with the Chancellor’s office to host several high school visits, for schools such as Little Rock Central in Little Rock, Pine Bluff High School, KIPP

Delta, and Central High School in West Helena.

Outreach is also supported by marketing efforts ranging from email campaigns and direct mail to billboards and newspaper ads

Text messaging also proved to be a welcome means of communicating with students. Using Mongoose Cadence, an SMS platform, admissions counselors were able to hold personalized conversations with students via text (*see Figure 2*).

Campus Visits

The U of A’s campus visit program continues to be a useful and successful avenue for students who want to learn more about the opportunities available to them at the university. During the previous year, daily capacities were regularly full, perhaps due to pent up demand during the pandemic. During the spring semester, staff noted a 16% increase in registered visitors over 2021 and a 44% increase over 2019. (Campus visits generally were not offered during 2020).

The campus visit program is strongly supported by student volunteers. A group of nearly 100 students comprises the U of A’s student ambassador team, who are responsible for offering tours and introducing students to campus. These students also play a key role in supporting special campus events offered throughout the year (*see Figure 3*).

Special Events

- Were able to host both Razorback Reveal and Ready Razorback for the first time since fall of 2019
 - o Razorback Reveal – 296 Students
 - o Ready Razorback – 205 Students
- Continued our successful Tuesday Talks
 - o Hosted 15 events, 1691 students attended

- Led by our Associate Director, Jessica Williams, we started a new initiative called NWA Nights. These events were specifically targeting students from our local area to visit campus during the evening with their families and something we look to continue.
- Each year, we continue to see an increase in scholarship/signing day ceremonies that we are getting invited too. This year, our staff attended 79 such events, recognizing countless students

New Student Orientation

The New Student Orientation team within the Office of Admissions onboards incoming students, serving as a connection to academic advising, Student Affairs, and the broader campus community.

During the previous academic year, New Student Orientation hosted sessions for students starting in either Fall 2021 or Spring 2022 terms. In addition to hosting students, the team also collaborates with New Student and Family Programs to reach students' families and support network. For Fall 2021 and Spring 2022 terms, New Student Orientation supported approximately 7,500 students and more than 8,600 family members or supporters.

New incoming freshmen, transfer freshmen, transfer students, and supporters had the opportunity to attend one of several orientation sessions throughout 2021-2022.

Due to the on-going pandemic during August of 2021, students who choose the virtual format received three elements: access to an orientation online platform with informational modules, live virtual breakout sessions on popular topics, and 1:1 academic advising meeting with a professional advisor in their academic college. To continue to provide the much-desired opportunity for student and family connectivity to the campus, the team hosted live breakout sessions on popular

topics such as Financial Aid, Academic Scholarships, Housing & Meal Plans, Parking, Honors College, Paying for College, Meet Orientation Leaders, Health, Safety and Support, and a Q & A session.

Academic Scholarships & Financial Aid

The Academic Scholarship Office and Office of Financial Aid collaborate to meet the financial needs of University of Arkansas students through financial literacy education, management of federal, state and institutional aid, and coordination of the scholarship application process for campus. Scholarship and financial aid support play a key role in attracting high-achieving students to the university and help to increase access and persistence for academically prepared students. As in past years, Arkansas students received the lion's share of academic scholarship support. At the direction of the Chancellor's Office, more than \$6 million in scholarship funds have been added to support instate students. Indeed, students from Arkansas who applied for scholarships last year were awarded at a rate of 97%. Likewise, 87% of funding for endowed fellowships goes to Arkansas students, along with 85% of centrally funded scholarships (*see Figures 4 & 5*).

For additional data about scholarships and financial aid, refer to Appendix A.

Academic Scholarships and Financial Aid staff support students in a variety of ways, from educational outreach to one-on-one counseling. During the year, walk-in student visits totaled 2,457, with an average wait time of 6 minutes 11 seconds before seeing a counselor. Appointment numbers were higher than last year due to returning after pandemic shutdown.

Scholarship renewals for the 2019-2020 academic year had decreased to 93% compared to last year's 94%. Freshman 2017-2018 scholars increased the year-over-year

numbers with 91.1% renewing versus 87.4% of the 2016-2017 scholars. Sophomore 2017-2018 scholars decreased to 90% from the previous year of 95%, and juniors slightly decreased to a 93.8% renewal from the previous year of 96.1%.

Of the 2531 students due to renew their scholarship at the end of spring 2020 term, 2,319 (91.62%) of them renewed automatically (85.71% of freshmen, 94.30% of sophomores, and 96.25% of juniors). Of the 177 students who did not renew automatically due to low grade point average and/or hours have the opportunity for renewal by taking summer classes. Those students have communicated with the Scholarship Office and are working toward summer renewal of their academic scholarship. Previous analysis revealed positive scholarship renewal rate increases by emailing with students below 3.2 GPA at mid-term and with students below 3.0 GPA at the end of their fall semester. The office will continue emailing with all students below 3.2 GPA at mid-term and 3.0 GPA at the end of their fall semester to suggest a meeting with the scholarship advisors and/or the Class+Center for Learning and Student Success.

OUTSIDE SCHOLARSHIPS

The Academic Scholarship Office is responsible for posting outside scholarships to student accounts once the awards have been received by the Treasurer's Office. For the 2021-2022 academic year, the U of A received approximately seven million in outside scholarships. This is the second consecutive year that over 7 million dollars in outside scholarships has been received. This represents approximately a 61% increase in outside scholarship funding from 10 years ago.

SCHOLARSHIPS FOR CURRENT STUDENTS

Across campus, 3921 applications are submitted. Our office offered 697 current

students a scholarship for this year.

Compared to 608 awarded in the 20/21 program. The average award amount is approximately \$3022. And the average recipient's cumulative GPA is a 3.75. The program continues to benefit from the additional allocation of \$5 million in scholarship funds added to the general scholarship account for new freshman and current student scholarships for 20/21, creating a new scholarship, the Sophomore Advantage. Offers of this scholarship for 21/22 are 202, at \$3000.

In-state students represent 61% of the pool followed by out-of-state students at 19.6% and international students at 19.4%. The 76 international applicants represent 24 countries and the 378 out-of-state applicants represent 26 states. The in-state applicants represent 69 of the 75 counties in Arkansas

Finally, the overall academic quality of the applicants was very high. The profile applicant in the 21/22 program was a junior that had completed 85 hours. The 21/22 program has 336 applicants with a 4.00 GPA students representing 16.8% of the applicant pool, up almost 2 points and 647 students or 32% of the pool are Pell eligible, up from 25% in the prior year.

REGISTRAR

Core Functions

The Office of the Registrar serves as the University's central academic support unit for:

The Office of the Registrar plays a central stewardship role in the university's mission and in its daily operation. Custodians of academic records, classroom space, and commencement responsibilities, the registrar's team facilitates the practical aspects of several of the most fundamental moments in a student's college experience – from the first day of class to graduation

and the receiving of a degree. As such, the year involved a variety of logistical work to pre-enroll and retain class space for a record-setting freshman class. Additionally, due to the continued growth of Fall Commencement – December 2021’s event included nearly 1,500 graduates – the Registrar coordinated two ceremonies to accommodate attendees

The Registrar is also especially involved in ongoing efforts to implement Workday Student as the system of record, work that involves many members of the team and intense collaboration with Project One and Deloitte to prepare for projects such as the common course numbering system. The team is also involved in a range of other projects aimed at further enhancing the university’s record-keeping infrastructure.

Mission Statement

The Office of the Registrar contributes to the mission of the University of Arkansas by constantly pursuing excellence in the accuracy of academic records, the integrity of academic processes, and the quality of service given to our university community and the general public. In so doing, we strive to create an environment that:

- Seeks efficient and effective ways of operating
- encourages personal and professional growth
- utilizes teamwork
- respects diversity
- promotes open communication
- cultivates a service attitude

Major Accomplishments and Goals Achieved

Changes to Commencement Ceremonies

Due to the continued growth of the fall commencement ceremony reaching nearly 1,500 students, the December 2021 ceremony was split into two ceremonies held on the same day to accommodate the increased number of graduates and guests in Bud Walton Arena. Graduate and undergraduate students from the Fay

Jones School of Architecture and Design, the Fulbright College of Arts and Sciences, the College of Education and Health Professions as well as interdisciplinary students participated in the first ceremony starting at 8:30 a.m. on Saturday, December 18th. Students from the School of Law and graduate and undergraduate students from the Bumpers College of Agriculture, Food and Life Sciences, the College of Engineering, and the Walton College of Business participated in a second similar ceremony which started at 1:00 p.m. the same day.

For the spring 2022 commencement ceremony with more than 4,400 students graduating, a supply chain-induced paper shortage prevented the printing of a large number of commencement programs, so a smaller number of programs were printed and those were distributed to graduating students while family and guests were invited to view the program using the online app or an online PDF of the commencement program.

Workday Student Implementation Preparation

The 2021-2022 year included the end of the “Elevate” and all of the “Align & Prototype” stages for Workday Student Implementation. This required a major investment of time with some weeks including ten to thirty hours of meetings and homework for each senior staff member to properly describe the University of Arkansas policies, data systems, academic structure, and student record keeping processes. Extracts of current and historical data were also created to allow the Project One and Deloitte teams to begin configuring the Workday Student tenant for our purposes (*see Figure 6*).

Common Course Numbering Preparation

Prior to going live with Workday Student, the University of Arkansas System will implement a common course numbering system so that courses already determined by the institutions to be equivalent will have the same subject and catalog number. This

is an expansion of the Arkansas Division of Higher Education's Arkansas Course Transfer System (ACTS). In preparation for this numbering system the registrar's office provided a workbook indicating the UA course equivalency for every course at every UA system school.

The agreed upon format for the new course numbering system was for institutions to share four-character subject codes as much as possible and then use a five-character catalog number with the first character representing the course level, the second and third characters representing an individual course identifier, the fourth digit will use a "1" or "2" for courses with credit hours greater than "9". The digits 3-9 would be used in the fourth digit if additional digits are needed as a course identifier. Otherwise, the fourth digit will be "0". The fifth digit would represent the number of credit hours in most instances, and be used in conjunction with the fourth digit in cases where the number of credit hours is greater than "9".

Improvements to Class and Room Scheduling Processes

Due to enrollment increases, the Office of the Registrar has worked more closely with colleges and academic departments to ensure that they are scheduling classes so that no more than 65 percent of them are within the "prime-time" period. This allows the university to better utilize its existing classroom space to minimize the need for additional classrooms to meet the needs of its growing student body (see Figure 7).

Doctoral Diploma Changes

Based on a suggestion from a recent doctoral graduate, the university decided to change its doctoral diploma from an 8.5" X 11" format to an 11" X 14" format which matches the size of the current UA law diploma. There were some additional logistics and expenses associated with the change, but it was felt that the larger diploma was appropriate and better represented the effort of our doctoral

graduates.

Return to Normal Grading and Standing Policies

From spring 2020 to summer 2021, the University maintained more lenient grading and academic standing policies to accommodate the extraordinary needs of students during the midst of the COVID-19 pandemic. In the beginning of fall 2021, students were notified that the grading and academic standing policies would return to normal, so that those who had grown accustomed to the other policies, would be prepared for the "return to normal". Many students were able to use the period to improve their academic standing.

Degree Audit Updates

The Fulbright College of Arts and Sciences needed to enforce the 50% completion of major requirements to be completed at the UA campus as stated in the Fulbright College graduation requirements. Local modifications were developed and implemented to calculate the percentage based on the requirements for each major and minor under the Fulbright College of Arts and Sciences.

Pre-Enrollment of New Freshmen

In the spring of 2022, the Office of the Registrar began the planning process for enrolling 6,692 (up from 5,903 the previous year) new freshmen into nine hours of courses before the students arrived at orientation. There were 132 different classes and labs used for this process, which amounted to a total of 59,145 pre-enrolled hours. Assessment of the pre-enrollment process will be done using eleventh day census enrollment data in September 2022.

SMS Enrollment Reminders

29,188 SMS messages were sent, reminding students who had "opted in" about their upcoming enrollment appointments. These text messages are personalized to each student and contain the date and time of when their eligibility to enroll begins.

For more information, refer to Appendix B.

NATIONALLY COMPETITIVE AWARDS

The Office of Nationally Competitive Awards (ONCA) provides information, resources, and support for students applying for a variety of merit-based, nationally competitive undergraduate and postgraduate opportunities, including scholarships, fellowships, internships, and study abroad programs. ONCA manages outreach and advising for students at the freshman through graduate level and works to connect students with opportunities appropriate to their long-term academic and professional goals. The office also supports students applying to graduate, law, and medical school (the director sits on the Pre-Medical Advisory Committee). In the spring of 2021, the Dean of Admissions and Competitive Awards Suzanne McCray and deputy secretary of the Truman Scholarship Foundation Tara Yglesias co-edited a volume of essays on how to advise students through the Truman Competition. *Wild About Harry: Everything You Have Ever Wanted to Know about the Truman Scholarship* (University of Arkansas Press) included essays by Tara Yglesias, the current and former secretaries of the Foundation, and former presidents of the National Association of Fellowships Advisors. The book also includes a forward by former United States Secretary of State Madeleine Albright.

During the 2021-22 academic year, University of Arkansas students received more than \$2.1 million in nationally competitive scholarships and awards. Success stories for the year include a Rhodes Scholar, a Udall Scholar, two Goldwater Scholars, seven Fulbright U.S. Student Scholars, six NSF Graduates Research Fellows and more. For the Harry S. Truman Scholarship – an award that supports students preparing for public service – the university ranks in the top 10 among public universities

and 1st in the SEC (leading by 5 scholars). For the Barry Goldwater Scholarship – a prestigious STEM award for undergraduates – the U of A is ranked in the top 25 among public universities and 4th in the SEC. The university is in the top 25 and 2nd in the SEC for the Marshall Scholarship – a top scholarship for high-achieving American students who plan to study in the U.K. In total, U of A students have received 102 Fulbright U.S. Student Awards, 155 National Science Foundation Graduate Research Fellowships, 11 Udall Scholarships, 4 Gates Cambridge Scholarships, and 1,138 Student Undergraduate Research Fellowships. Several winning students are profiled below.

Student Profiles

Taylen Day, an honors junior from Arlington, Texas, was named a Morris K. and Stewart L. Udall Scholar. Majoring in psychology, Day has actively engaged in the Native American Student Association, assisted in research in the DREAM lab and worked as the Volunteer Action Center president. Off campus, she has also worked as an ophthalmic work up technician at Retina Partners of NWA and a summer administrative intern at the Methodist Mansfield Medical Center. Day's professional aspirations are to serve as a medical doctor to the Native American population. More specifically, she wants to meet a great need within the community by working with Native American women as an OBGYN and also plans to use her work to raise awareness about the medical and mental health issues that Native American women have historically faced.

Mary Jia, a Stuttgart native and an honors biomedical engineering major, was named a Goldwater Scholar, an award to top students in mathematics, science, and engineering. Jia's primary research focuses on developing a prime editing solution for Duchenne Muscular Dystrophy, and she is supported by a State of Arkansas Student Undergraduate Research Fellowship. She is first author

in an article submitted to the Journal of Magnesium and Alloys for her research into the assessment of a novel boron nitride magnesium nanocomposite for orthopedic implants. Jia has been active on campus in the Biomedical Engineering Advisory Board, the First Year Engineering Program Research Mentor Program, Biomechanics Teaching Assistant, Biomedical Engineering Camp Leader and an Honors College Ambassador. She is a Bodenhamer Fellow and an Arkansas Distinguished Governor's Scholar. Jia has also received the Charles D. Brock Scholarship and the George & Boyce Billingsley Endowment Scholarship. She will pursue a Ph.D. in biomedical engineering.

Coleman Warren, who recently graduated as an honors industrial engineering and political science major, was named a 2022 Rhodes Scholar for graduate study at Oxford University in the United Kingdom. Warren, a native of Farmington, is also a 2021 Truman Scholar. In addition, he is the recipient of the Chancellor's Scholarship and the Governor's Distinguished Scholarship as well as the Industrial Engineering Sophomore Scholar Award, an Arkansas Academy of Industrial Engineers Scholarship, and the Gold President's Volunteer Service Award. In the summer before his sophomore year, Warren served as an AmeriCorps VISTA Summer Associate for the Food Bank for the Heartland in Omaha, Nebraska, which later led to his creating Simple + Sweet, an artisanal ice cream business that has so far donated over 12,500 meals to local food banks and was recently recognized by Good Morning America.

ARKANSAS STATE PROGRAMS

The Arkansas Department of Higher Education (ADHE) administers state aid programs. The largest of these programs are the Arkansas Academic Challenge (funded by the lottery), the Governor's Distinguished Scholarships, and the Higher Education

Opportunities Grant (GO! Grant). State program funding received by U of A students totaled \$31,775,101.

The Academic Scholarship Office is a resource for prospective and current undergraduate students seeking scholarship funding. The primary mission of the office is to administer university-wide, merit-based scholarships. In addition, the office provides assistance to academic departments and outside agencies. The office's goal is to support the University's mission by assisting students with their scholarship needs (*see Figures 8, 9 & 10*).

Entering Freshman Scholarship Offers

For the 2022-2023 academic year, the new freshman scholarship application pool continues to become stronger. Admitted students submitted, 6,655 applications.

- 3483 offers beyond a non-resident tuition Award.
- Average GPA for a renewable scholarship is 4.04.
- Average ACT score for renewable scholarship offers 29.85.
- 87% of the offers are to Arkansans.
- 25 scholarship applicants represent 14 Extended States.
- As of August 1, 2022, 76% offers remain admitted for the upcoming year.

Chancellor's Scholarship

The Chancellor's Scholarship is \$8,000 per year. Including Chancellor's Merit Scholarship, \$10,000. The Chancellor's Community Scholarship is a \$5,000 renewable scholarship. Competitive applicants must show a demonstrable commitment to community service. The first year for the Chancellor's Community was Fall 2012 (*see Figures 11 & 12*).

Silas H. Hunt Scholarship

The Silas H. Hunt Scholarship Program was created to increase the diversity of the undergraduate student body by targeting groups of students who have traditionally

been underrepresented at the University. The primary area of focus is on students from underrepresented communities who have demonstrated outstanding academic leadership qualities and potential. Underrepresented communities include, but are not limited to, underrepresented ethnic or minority groups, a student with an interest in a field that does not typically attract members of their ethnicity or gender, residence in an underrepresented county of Arkansas, or a first generation college student.

Students awarded a Silas H. Hunt Scholarship are offered either a \$5,000 scholarship renewable for four years (five years in Architecture programs) or an \$8,000 scholarship renewable for four years (five years in Architecture programs) (*see Figures 13 & 14*).

Honors College Academy Scholarship

The Honors College Academy Scholarship is \$4,000 per year and is the largest privately funded scholarship in the general freshman scholarship program. (*see Figure 15*).

Razorback Bridge Scholarship

This is the only scholarship that the Academic Scholarship Office administers that has a programming portion to it. This renewable scholarship is \$3,500 per year.

- 2022-2023 year 2 of 4 secured funding for 50 Razorback Bridge scholars by Diversity Affairs (*see Figure 16*).

Leadership Scholarship

The Leadership Scholarship is \$2,000 per year. Funds from many of the other scholarship programs were reallocated to the Leadership Scholarship for 2016-2017 to expand the number of scholarship offers for Arkansans at the 26-27 ACT level. Although an additional 34 offers were available for the 2017-2018 academic year, students with a 26 or lower ACT were not eligible for a Leadership Scholarship due to an increase in the academic quality of students at this level. The average ACT increased from 29 to 30

and the average GPA increased to over 4.00 for the first time in several years (*see Figure 17*).

The Advance Arkansas Scholarship

The first awards were offered for 2019-2021. This is a renewable award for 4 years (5 years for Architecture students). It is awarded to the top students in the applicant pool with financial need as represented by the Free Application for Federal Student Aid (FAFSA). Preference is to first-generation college students (*see Figure 18*).

The First-Year Advantage Scholarship

The First Year Advantage Scholarship was awarded beginning fall 2020. This is a one-time award for students with less family financial support to live on campus up to \$5,000 or a one-time award for the first year students living at home (within 60 miles of campus) up to \$3,000. Need will be considered but not required.

- Year 1 the scholarship was reduced to \$3,000 for students not living on campus.
- Fall 2021 and fall 2022 admits are funded at \$5,000.
- No First-Year Advantage Scholarships are offered at \$3000 to fall 2022 admitted students (*see Figures 21 & 22*).

TRANSFER SCHOLARSHIPS

The Arkansas Transfer Achievement Scholarship (ATAS) is an annual award that matches tuition from the following UA System Two-Year Institutions: Batesville, Cossatot, Morrilton, Rich Mountain, Pulaski, Hope-Texarkana, and Phillips. It is awarded to eligible transfer students in Arkansas who have earned an Associate of Arts, Associate of Science, or Associate of Arts in Teaching degree from a participating UA System Two-Year Institution. It is renewable for up to 10 semesters. The scholarship application is not required for this award. ATAS awards have now exceeded \$1,000,000 since the program began. A total of 28 new students are receiving the scholarship for 2021-2022

(see Figure 23).

THE NEW ARKANSAN NON-RESIDENT TUITION AWARD

- New Arkansan Non-Resident Tuition Award Scholarship (NRTA) criteria changed for fall 2021 admits. GPA and percentage discount remain the same for pre-pandemic classes but standardized tests are no longer required for new freshman.
- Academic Scholarship Office processes renewals of NRTA, Board Policy tuition waiver, Alumni Legacy, Bolivian Tuition Advantage, Caribbean Tuition Advantage, Panama Tuition Advantage, and Rwanda Tuition Advantage.
- End of spring 2022, 83.0% of Alumni Legacy Scholarship and NRTA recipients automatically renewed the award. Students have until the end of summer to meet the renewal requirements.

Room Scheduling

The Central Scheduling area completed the 3 key projects in 2021 which allowed the colleges & departments greater access to tools for streamlining the room assignment process for general access classrooms and special purpose rooms. These projects include:

- New Optimizer scheduling tool with the meeting pattern grid allows the colleges and department schedulers more flexibility and control for scheduling their spaces. This has resulted in a significant time savings for the mass room assignment process
- Completed the project of integrating 25Live Pro with CourseLeaf CLSS. The integration allows college and department schedulers the option to search for and assign general access classrooms for classes in CLSS instead of opening 25Live Pro for the same task.
- Implemented the new X25 Analytics in September 2021. The new version moves data from 25Live Pro to X25 much quicker than the previous version. Users will now be

able to run multiple snapshots during a term “on demand” as needed for their statistical reports (see Figure 24, 25, 26 & 27).

Student Records

- Enrollment Verifications: 1,795 student requested personal enrollment verifications were produced by the office. These are generally used by students and parents to validate enrollment for insurance purposes.
- Grade Change Forms: 7,171 grade changes that could not be done in UAConnect by the instructor were processed by staff.
- Grade Forgiveness Forms: 3,660 grade forgiveness request forms were processed.
- Residency Reclassifications: 3,840 residence changes were completed. The Office of the Registrar processes all residency reclassifications and manages the appeal process for non-residents who want to petition for resident status.
- Transcripts: 33,221 transcripts were delivered per students’ request in 2019/2020. Over 20,652 of the requests for official transcripts were made online.

Transfer/Test Credit

- College Transcripts/Courses: 18,444 college transcripts were evaluated with 134,552 courses articulated and posted to the students’ records.
- Transfer Equivalency Guide: 3,393 institutions included 4,761 classes added last year for a total of 386,464 individual classes listed in the guide.
- Test Credit:
 - o 2,381 unique students had test credits (AP, CLEP, IB, Credit by Exam, etc.) posted to their student record (1196, 1199, 1203 terms only)
 - o 27,611, credit hours awarded from AP, CLEP, IB, Credit by Exam, etc.
 - o 2,379 unique students received AP credit
 - o 21,617 credit hours awarded from

AP test scores

- o 397 unique students received other credit (escrow, military service, credit by exam, etc.)
- o 2,927 credit hours awarded from escrow, military service, credit by exam, etc., in addition to AP, CLEP, and IB credit

Graduation

- Applied to Graduate: 9,927 students applied to graduate during this period, which includes the summer 2021, fall 2021 and spring 2022 terms.
- Degrees Awarded: 7,006 degrees were awarded during this same period

Curriculum Inventory

- Course Changes/Additions/Deletions: 1,802 course changes were submitted online through CourseLeaf; corresponding updates were recorded in UAConnect. Course proposals involving prerequisite changes resulted in the following Enrollment Requirement updates: (*see Figure 28*)
- Program Changes: 352 program changes were submitted online through CourseLeaf; updates were recorded in UAConnect as warranted.
- Miscellaneous Changes: 35 miscellaneous proposals were approved via CourseLeaf; these proposals included the addition of 6 new centers, 1 new off campus location, 4 center or name changes, 2 changes to test credit, and 22 changes/additions to endorsement and teacher licensure programs.
- Course and Program Documentation Scanning: In conjunction with processing course and program changes, a total of 1,820 course and program proposals were reviewed and scanned into Perceptive Content, the university's document repository. Additionally, curriculum staff partnered with IT to develop a process by which all course and program documentation from multiple systems (UAConnect and CourseLeaf) are captured, reviewed, and scanned into

Perceptive Content electronically. The manpower and resources we continue to save by using the new process is substantial.

- Annual Course Review: Per Academic Policy 1622.11, 390 courses were submitted for department and college review; of those, 20 courses were removed from course inventory altogether and 288 courses were inactivated. More than 100 courses were archived.
- Program and Unit Changes Updates: Curriculum staff collaborated with the Director of Curriculum Review and Program Assessment to update Registrar's Office website information for program and unit changes. The project is ongoing, due to revisions implemented by the Arkansas Department of Higher Education and to changes in university policies/procedures for campus approval of curriculum updates. The reconfiguring of the University Course and Program Committee to the Undergraduate Council resulted in working with CourseLeaf to update workflows for both course and program changes. Revisions to the Office of the Registrar website were also made to reflect these changes.
- CourseLeaf Software Updates: Curriculum staff continued to partner with CourseLeaf to tweak the online curriculum management system for course and program updates to improve functionality and to accommodate reporting/policy changes implemented by both the Arkansas Department of Higher Education and the university. Considerable time is being devoted to update the Course Inventory Management form and the Program Inventory form to account for the division of the University Course and Program Committee to the Undergraduate Council and the Graduate Council.
- CLSS Software Updates: Curriculum staff, in conjunction with the Room Scheduling Unit, continued work with CourseLeaf on the schedule of classes software module CLSS.

CLSS streamlines the scheduling process and reduces the number of errors in class setup; it also allows the university to enforce a number of scheduling guidelines and policies that were previously monitored via quality assurance reports.

- **COVID-19 Impacts:** Although the impacts of COVID-19 have not been as severe as the previous year, there are still classes that are being offered remotely, including virtual study abroad sections.

- **Service Learning Project:** Approximately 272 classes were approved as Service Learning offerings across the fall 2021 to fall 2022 terms. Curriculum staff facilitated entering the appropriate SL course attributes, transcript topic titles and class notes in UAConnect for each of the approved sections.

- **AHEIS (Arkansas Higher Education Information System) Reporting:** Curriculum staff served as the Office of the Registrar's liaison with Institutional Research (IR) for ADHE census day reporting and was responsible for data integrity/cleanup between UAConnect live files and AHEIS sink files. This year, curriculum staff evaluated and corrected approximately 1,926 data issues in preparation for the census day pull for each term of the academic year. Additionally, 50 off-schedule class sections were created to capture initial enrollment for a total of 60 students for census data.

- **Workday Student:** Extensive data cleanup projects started in preparation for our transition to Workday Student. Curriculum staff is identifying and fixing data errors, updating incomplete data, and working with Project One to ensure we provide the most complete and accurate data possible. This is an extensive and ongoing project.

Registration

Priority Registration (three-week totals):
For the summer 2022 priority registration period, 25,848 registration appointments

were created and 6,153 students registered. This means 24 percent of the students with enrollment appointment times registered for summer classes during priority registration. For fall 2022, 25,780 appointments were created and 15,362 students, 60 percent, registered during priority.

Reporting, Security and Tech Support

- **Reporting Production:** Reporting staff supported the Office of the Registrar by running scheduled reports and creating new reports as needed. Staff worked throughout the year to consolidate query outputs, refine queries, and discontinue obsolete queries. Staff wrote, tested, and implemented several new Microsoft Access Macros. Each macro is designed to "run" a series of queries. There were 122 different entries scheduled on the Production Calendar over the course of the year. Almost 11,744 runs were scheduled on the Production Calendar during the year, with approximately 12,044 outputs created. There were 100 external reports processed during the year (including Alumni, honor societies, military recruiters, etc.). On average, 50-70 UAConnect production processes were scheduled on a nightly basis.

- **Computer Support Specialist:** During the course of the year staff documented the following support assistance via on site, phone, email, and Teams for the Office of the Registrar at UPTe and HUNT.

- o Hardware – 315 issues documented (installs, repairs, troubleshooting/research, updates/upgrades, moves/setups, surplus)

- o Network – 245 issues documented (troubleshooting, RDC, VPN, VOIP, wireless, printer and LAN)

- o Software – 1,156 issues documented (installs, troubleshooting/research, upgrades/updates, adware/virus issues, database builds/converts/changes and special query requests)

- o VOIP phone system troubleshooting

- ongoing.

o **Computer Equipment Inventory:**
During the course of the year staff documented the following assistance with pricing/purchasing of new computer equipment/supplies and the surplus of old equipment. The staff also kept inventory records for the year that included tagging and entering new inventory, documenting inventory that was moved between different offices at UPTE and also moved from UPTE to HUNT. It included documenting the removal and/or surplus of any replaced/outdated equipment that was no longer in use by the Office of the Registrar at UPTE and HUNT. It included the storage of computer equipment used as backup/replacement for UPTE and HUNT.

o **Pricing and Purchasing and Installing:**
33 Dell Desktop Computers, 13 Dell Laptops, 2 Dell Monitors, 3 APC UPS, 5 Solid State Hard drives, 3 Webcams, 16 Headsets, 3 Laptop Cases

o **Surplus:** 0 surplus consisting of 0 items completed during the 2021/2022 fiscal year.

- **Website Updates:** Routine maintenance and updates continue. Over 70 web page changes were made during the last year.

SharePoint Updates: Routine maintenance during year.

Data Integrity

- Identified and corrected approximately 3,500 data integrity issues revolving around students' records.
- A crucial component that affects several areas of UAConnect is the uploading of information for faculty and staff conducted in a nightly process. Approximately 13,000 of these records were loaded into UAConnect this past year with approximately 360 needing some attention for item resolution.
- Ensure accurate transfer credit posting

for over 7,900 students whose work have been entered but who had not yet been matriculated.

- Maintain athletic student groups to ensure holds are removed or added in a timely manner (weekly monitoring over 500 students).
- Assisted the Office of Admissions with over 3,100 changes to student's admit terms and application status changes.
- Completed over 6,800 changes to correct student data for National Student Clearinghouse submitted files.

UAConnect Security

Staff supported the Office of the Registrar by evaluating security requests and assigning appropriate security roles to campus users of UAConnect. Registrar staff continue to handle 1,334 manual updates for instructor access to UAConnect because of delays in having that information ported from Workday. The registrar's office processed 296 user requests via the UAConnect security request process for new or additional student records access to UAConnect that were not Instructor/Advisor access.

Staff also processed 195 Cherwell tickets related to UAConnect access or other issues from students, faculty and staff.

Degree Audit

Out of 113,720 reports generated, 62,205 were generated on the Student Self Service. Some 51,515 were generated by advisors, administrators and a batch process that runs weekly to update degree audit status for each individual plan. Degree audit reports are used for advising purposes and are very important in the degree clearance process (*see Figures 30, 31 & 32*).

UAConnect Student Records Projects

The Office of the Registrar's staff opened 56 cases and completed 51 projects throughout the year. Projects completed reflect the Office of the Registrar's constant efforts

to enable added functionality, maintain a stable and efficient database experience, and assist users across the campus. An emphasis has been placed this past year to minimize new development and focus on completing projects in preparation for our migration to Workday – Student.

Projects to improve processes included:

- Improvements made to the process that updates the instructor/advisor table
- Modification to the faculty/staff table to accommodate manually adding employees to UAConnect
- Modification to differentiate between class assistants and teaching GAs in the schedule of classes
- Modification to process that automatically adds and removes security roles in UAConnect

Change Request for CourseLeaf Section Scheduler (CLSS)

Worked with CourseLeaf and UITS to implement their newest version sets to UAConnect. This included troubleshooting table permissions, system access, and validating data. A connection to CourseLeaf's development server was also established to allow for enhanced testing for future iterations.

RazAlert/RAVE Population Update

The extract for RazAlert and the UA Directory was updated to pull faculty and staff populations from Workday instead of BASIS.

Phire Projects and Integration Improvements

- Modified course evaluation to pull the correct name
- Changes to faculty/staff page and load from Workday
- Modified AIM extract for CEA office
- Modified MyLaw extract to pull primary

instructor

- Added additional files to the GivePulse extract for the law school

(see Figure 33)

UAConnect/Workday Student 2021-2022

The UAConnect Management unit experienced major changes as it was restructured to direct and support both UAConnect and the Workday Student implementation project that began in June 2021. During the 2021/2022 period, the following staffing changes were made to support the student information systems:

- Dave Dawson left the registrar's position to become Senior Associate Vice Provost for Enrollment Services and the campus project director for Workday Student
- Terry McDowell remained the associate director for UAConnect but was also named the technical lead for Workday Student. These additional duties include overseeing project activities involving data conversion, integrations, reporting and security.
- Laura Tilley-Stagni hired as Change Management Lead effective October 1st, 2021. Tilley-Stagni upheld the responsibilities for both UAConnect Training and Change Manager and Change Management Lead until her UAConnect replacement was hired in February 2022.
- Tyler Carr was hired to replace Laura Tilley-Stagni as the change manager and trainer for UAConnect. He began these duties on February 7, 2022
- Leigh Marshall was hired on March 28, 2022, as a change management specialist for Workday Student
- Sarah Langley was hired on May 23, 2022, as a change management specialist for Workday Student

UAConnect Activities

PeopleSoft/UAConnect Upgrades

- Applied and tested six upgrades to Clean Address for address cleaning
- Applied and tested three PeopleSoft upgrade images (PUMs)
- Installed critical patch for financial aid
- Applied and tested PeopleTools8.59.07, which included:
 - o New versions of Weblogic deployed to six production web servers, two test web servers, two development web servers, and a demo web server
 - o New Tuxedo middleware application server was deployed into eight production servers, two test servers, two development servers, and a demo server
 - o New Process schedulers to handle batch process were deployed into eight production servers, two test servers, two development servers, a demo server, and a server that is used for PUM images
 - o PeopleSoft objects that were inserted into the database that changed the look and feel of the Fluid pages
- Database upgrade to 19c was installed and tested in UAConnect
- PHIRE software upgrade

UAConnect Training and Security

UAConnect Basic Training – 21 sessions

UAConnect Viewing Student Records – 6 sessions

Query Manager Training - 4 sessions

Cherwell tickets assigned to UAConnect team – 116

Security Request - 437

Workday Student Activities

Phase 1: Elevate

The implementation of Workday Student

began with Elevate sessions starting June 14 and continuing through September 2021

- Over 100 UAF staff/faculty were invited to participate and generally there were over 60 who attended each session
- Project One provided a good introduction to Workday Student functionality and began gathering information from institutions

Project Staffing

Began process of selecting the lead positions for the project

- Director - Dave Dawson
- Technical Lead - Terry McDowell, UAConnect
- Cross Functional Lead - Nick Daehn, Registrar
- Student Records Lead - Robin Carr, Registrar
- Curriculum Lead - Lisa Kulczak, Registrar
- Foundation/Core Lead - Sandra Tilley, Registrar
- Admissions/Recruiting Lead(s) - Wendy Stouffer, LeAnn Suggs,
- Registrar - Gary Gunderman
- Student Financials Lead - Jason Rankin, Student Accounts
- Reporting Lead - Carla Martin, Institutional Research
- Financial Aid Lead - Phillip Blevins, Financial Aid and Scholarships
- Laura Tilley-Stagni, Change Management Lead
- Leigh Marshall, Change Management Specialist
- Sarah Langley, Change Management Specialist
- Selected subject matter experts in the

functional and technical areas

Steering Committee

The UAF Workday Student Steering Committee was formed with representatives from across campus. Beginning September 22, 2021, this group met six times to discuss the status and concerns of the implementation. Attendance was good at all meetings. Steering Committee members:

- Dave Dawson, Chair, Workday Student Director
- Suzanne McCray, VP Enrollment and Dean of Admissions
- Terry Martin, Interim Provost
- Jason Rankin, Bursar
- Steve Krogull, Information Technology Services
- Phillip Blevins, Financial Aid
- Wendy Stouffer, Admissions
- Gary Gunderman, Registrar
- Kim Needy, Dean/Faculty Representative
- Adrienne Gaines, Advising Representative
- Ann Bordelon, Vice Chancellor for Finance and Administration
- Doug Miles, Office of Institutional Research
- EmmaLe Davis, Dean of Students
- Trevor Francis, Student Success
- Bridgette Johnson, Human Resources

Phase 2: Align and Prototype

The second phase, Align and Prototype, kicked off in October 2021 and concluded in June 2022. During this phase, prototyping began based on information from the Elevate sessions and information gathered from homework assignments throughout the phase. Functionality concerns were addressed and documented. Homework was submitted on time and 100 percent

complete. This included extensive homework in the functional areas: recruiting/admissions, student financials, financial aid, academic foundations (72 items) and student records (64 items). For the technical areas, information was gathered and reviewed on over 80 integrations and 1,200 campus reports. Five data sets were provided with student and course data back to spring 2014. Below are the number of records pulled for each data file requested.

Files Submitted for First Round of Data

Conversion

Data Set 1 – 6 files

Student Addresses – 103,434

Student Course Components – 22,135

Student Courses – 19,389

Student Educational Institutions – 34,213

Student Personal Information – 103,719

Student Phone – 103,251

Data Set 2 – 4 files

Course Sections – 225,653

Course Components – 74,991

Student Residencies – 103,712

Student Matriculations – 103,243

Data Set 3 – 7 files

Education Test Results – 508,164

Education Test Section Results – 2,913,937

FERPA Preferences – 103,712

External Student Transcripts – 363,035

External Student Transcript Course History – 1,736,278

External Student Transcript Credential – 8,554

Student Course Transcribed Registrations – 2,764,166

Data Set 4- 19 files

Historical Student – 125,554
Historical Student Academic Period Record – 730,248
Historical Student Additional Plan of Study (POS) – 23,804
Historical Student Articulated Registrations – 665,676
Historical Student Education Institutional Attendances – 242,735
Historical Student Holds – 15,611
Historical Student Honors – 854
Historical Student National ID – 125,554
Historical Student Plan of Study (POS) – 160,163
Historical Student Record – 160,168
Historical Student Registration Data – 3,177,475
Historical Student Test Articulations – 14,884
Historical Student Write Off – 13,345
Student Immigration Data – 7,033
Student Transfer Course Credit – 833,976
Student Transfer Course Credit Mapping – 904,559
Student Transfer Test Credit Sections – 64,024
Student Transfer Test Credit – 79,419
Transcript Notes – 59
Data Set 5 - 8 files
Course Fees – 802
Course Fees Additional – 802
Program Completion – 53,931
Student Cohort Memberships – 159,498
Student Hold Assignment – 28,384
Student Hold Type – 37

Student Note Topics – 584,928

Student Notes – 719,543

Change Management

The three-person change management team was completely staffed on May 23, 2022.

During this academic year, the team developed a Workday Student website with information on the project relevant to the campus.

In addition to the public website, a SharePoint site was developed for the project team that provided links and information relevant to the leads and subject matter experts.

Microsoft Teams sites were created to communicate information to subject matter experts and the core project team

- Workday Student Implementation_UAF
- Workday Student Reporting
- Workday Student Change Management
- Workday Student Admin
- Workday Student Steering Committee
- UAC-Leads (UACConnect team assisting with Workday Student)

Presentations to campus by change management team and director:

- The Change Management team assisted with information and presentations for each monthly Workday Student Steering Committee meeting.
- Change Management Lead presented to the Campus Computing Activities Council on January 26th, 2022.
- Coordinated with Project One to present “SIS Reimagined!” town hall on April 5th, 2022.
- Presentation to Council of Chairs on May 4th, 2022.

- Presentation by director to the academic deans, December 16, 2021
- Multiple presentations by the director to the associate deans.

Workday Student change management projects and activities:

- Change Management Lead maintained weekly communication and monthly meetings with Project One and Deloitte counterparts. A report on change activities was submitted to Project One each month.
- Change Management Lead attended all Elevate and Align & Prototype sessions. Change Management Specialists attended all sessions after hire date.
- Assisted in coordinating Project One and Deloitte visits December 13th - 17th and May 23rd - 27th.
- Worked with Project One leadership to train in and develop Change Management Master Plan. Converted Change Management Master Plan to Fayetteville campus' specific needs.
- Workday Student website was developed and maintained with updated information on the implementation and the Common Course Numbering project.
- Workday Student Central SharePoint site was developed for the project team to provide links and information relevant to the leads, subject matter experts and steering committee members.
- Newswires announcing Change Management Lead hire and advertising "SIS Reimagined!" submitted.
- Glossary created comparing Workday Student vocabulary to current campus terminology.
- Description log of all recorded Workday Student sessions created.
- Stakeholder identification began by

contacting all Deans and Chairs to provide contact information for key users of current student information system. Positions were verified and grouped to provided targeted lists.

- Select student information system users were identified and surveyed on their current knowledge and comfort with Workday Student. Data collected used to identify and priorities Summer 2022 and future projects.
- Template for a newsletter style semester review of Workday Student created and Spring 2022 issue published.
- Handouts and PowerPoint presentations for basic information on Workday Student and Common Course Numbering created, used for presentations, and distributed for used by Steering Committee.

(see Figure 34 & 35).

Common Course Numbering

The Workday Student team coordinates for UAF the UA System common course number initiative. This has involved representing the campus in Project One meetings, providing insight on how to best facilitate the move to common course numbers, and providing data for our nearly 7,600 active courses and 764 inactive courses eligible to be reactivated.

Plan was developed to have course changes in catalog effective fall 2024:

- Fall 2022 - New course codes and numbers finalized by Project One
- Spring 2023 - Subject code changes submitted UA course catalog
- Summer 2023 - Programmatic updates applied to course numbers for Fall 2024
- Spring 2024 - Students see new course numbers when enrolling for Fall 2024

Figure 1

29,068 2021 Total Enrollment

6,063 2021 Freshman Enrollment

3.74 2020 Average High School GPA for Degree Seeking New Freshman

Degree Seeking Freshmen with a High School GPA of 3.75 or higher:



42.9% Growth since 2016 of Degree Seeking Freshmen with a High School GPA of 3.75 or higher

51 Fall 2021 National Merit Scholars

123% AP Credit increase since 2010

25.6% Increase since 2016 in the number of Freshmen enrolled in the Honors College

More than
21k
AP credits received for over 2,000 students

21,462
Degree Seeking New Freshmen submitted applications for Summer/Fall 2021

Figure 2

We communicated with **450,000** prospects

3.1 million emails
With unique open rate of **48.5%**

We sent **75,000+** text messages out of Slate

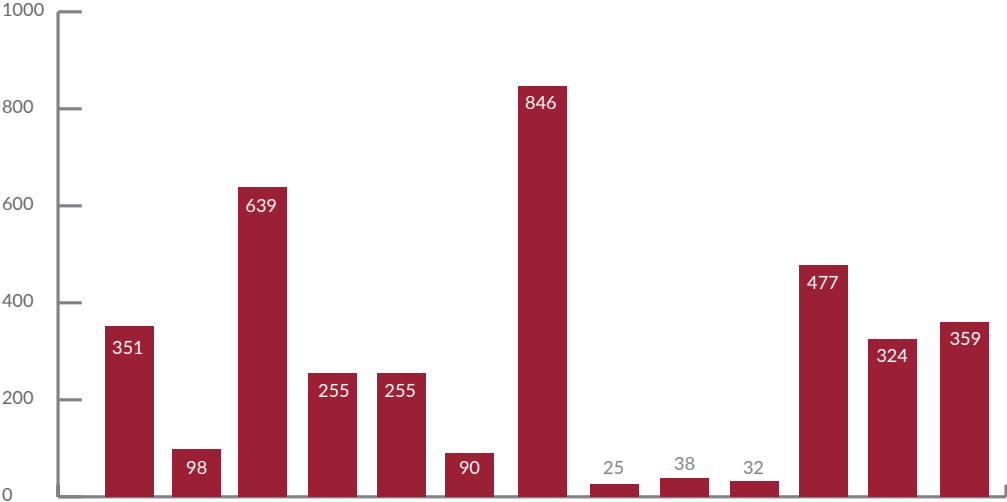
570 High School Visits

377 College Fairs

Figure 3

Figure 4

Fall 2021 New Freshman Offers



- 1. Chancellor's/Merit Offers - 351
- 2. Silas Hunt Distinguished Offers - 98
- 3. Chancellor's Community Offers - 639
- 4. Silas Hunt Offers - 255
- 5. Honors College Academy Offers - 255
- 6. Razorback Bridge Offers - 90
- 7. Leadership Offers - 846
- 8. Freshman Academic Offers - 25
- 9. Jewel Minnis Scholarship - 38
- 10. Advance Arkansas Scholarship - 32
- 11. Razorback Connection Scholarship - 477
- 12. \$5k First-Year Advantage Room & Board Scholarship - 324
- 13. Secondary Offer \$5k First-Year Advantage Room & Board Scholarship - 359

Figure 5

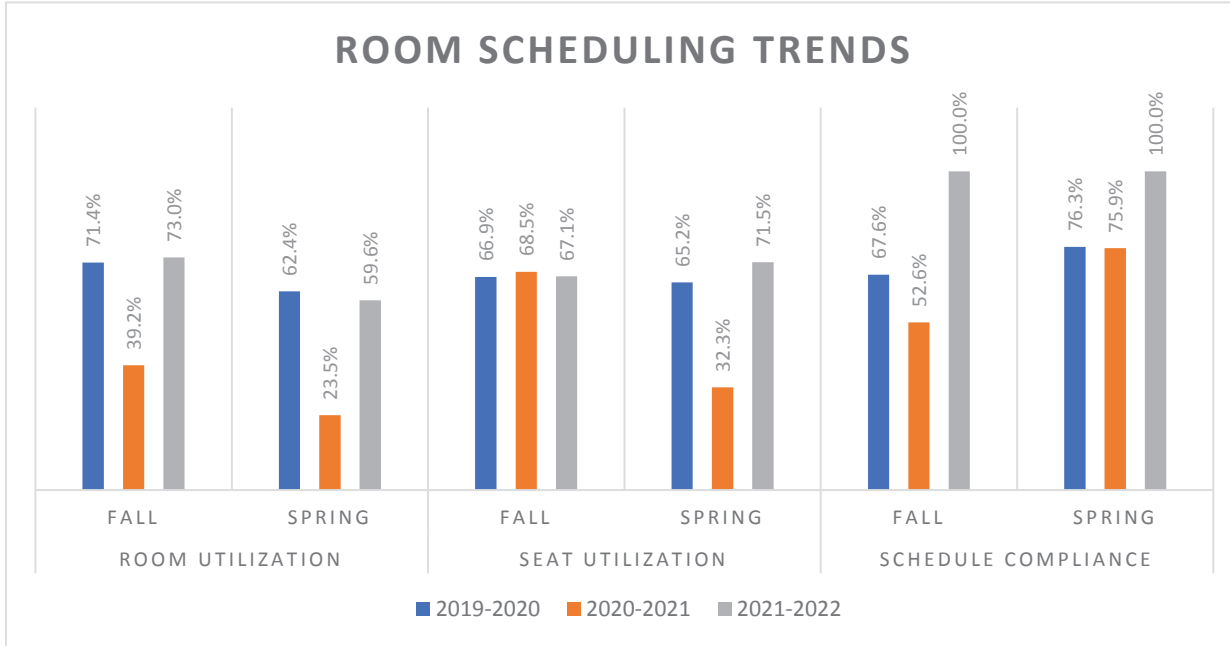
Federal Aid Disbursed by Type of Aid

	Federal Aid	Institutional Aid	Outside Aid	State Aid	TOTAL
2019	\$129,234,485	\$50,056,656	\$35,509,536	\$29,689,046	\$244,489,723
2020	\$126,681,954	\$52,034,218	\$37,852,438	\$30,050,497	\$246,619,107
2021	\$118,852,484	\$63,158,410	\$35,852,314	\$31,768,821	\$249,632,030
2022	\$125,933,891	\$60,592,598	\$43,522,612	\$29,711,963	\$259,761,064
2023	\$135,396,847	\$68,531,533	\$48,903,845	\$31,420,709	\$284,252,934

Figure 6



Figure 7



Appendix A

Financial Aid Disbursed by Type of Aid

	Federal Aid	Institutional Aid	Outside Aid	State Aid	Total
2018	\$130,169,468	\$48,932,337	\$30,481,562	\$28,650,939	\$238,234,542
2019	\$129,234,485	\$50,056,656	\$35,509,536	\$29,689,046	\$244,489,723
2020	\$126,681,954	\$52,034,218	\$37,852,438	\$30,050,497	\$246,619,107
2021	\$118,852,484	\$63,158,410	\$35,852,314	\$31,768,821	\$249,632,030
2022	\$125,933,891	\$60,592,598	\$43,522,612	\$29,711,963	\$259,761,064

Appendix A (cont.)

Summary Data Regarding Aid Disbursed

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Aid Disbursed	\$238,234,306	\$244,489,724	\$246,619,107	\$249,632,030	\$259,761,064
Total Recipients	18,645	18,050	18,611	20,581	19,767
Percent of Enrollment Receiving Aid	64.91%	64.97%	64.89%	71.50%	64.89
Percent of Enrollment Receiving a Pell Grant	19.58%	20.55%	19.83%	19.31%	19.74%
Estimated Undergraduate Cost of Attendance (Resident)	\$24,916	\$24,827	\$26,144	\$24,518	\$25,904
Average Graduating Undergraduate Indebtedness	\$26,242	\$25,778	\$25,778	\$28,973	\$29,001
Three Year Cohort Default Rate	5.5% (2015)	4.9% (2016)	5.6% (2017)	4.1% (2018)	1.2% (2018 Draft)*

*Pandemic loan payment deferments might be a factor.

Grant Aid

Type of Grant Aid	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Federal Pell Grant	\$21,050,455	\$21,109,860	\$20,368,098	\$19,970,402	\$21,532,666
Federal Supplemental Educational Opportunity Grant	\$1,070,675	\$1,051,976	\$1,067,432	\$1,573,275	\$1,342,148
State Higher Education Opportunities Grant	\$396,867	\$229,158	\$95,250	\$8,691	
Total	\$22,517,997	\$22,390,994	\$21,530,780	\$21,552,368	

Appendix A (cont.)

Work-Study

Work Study Facts	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Offices that Employ Work Study Students	86	86	86	*	*
Students Employed	502	528	480	221	318
Amount Earned by UA Students	\$982,610	\$1,073,749	\$1,025,520	*	*
UA Students Employed in Community Service	99	114	103	41	24
Total Earned by UA Students in Community Service	\$174,100	\$205,349	\$217,348	\$112,101.56	\$49,383.25

* - Workday does not have this information available to us.

Student Loans

Loan Type	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Subsidized Stafford	\$26,102,894	\$26,296,440	\$24,853,646	\$21,733,560	\$22,839,234
Unsubsidized Stafford	\$50,546,656	\$49,396,970	\$48,429,904	\$48,641,933	\$51,309,889
Perkins	\$1,590,371	\$10,204	\$0	\$0	\$0
Parent PLUS	\$26,884,614	\$28,339,275	\$29,130,347	\$24,457,585	\$27,948,144
Graduate PLUS	\$1,927,134	\$2,066,501	\$1,780,032	\$2,475,729	\$3,075,847
Federal Nursing	\$5,035	\$32,040	\$20,778	\$11,200	\$21,500
Private Loans	\$18,351,671	\$22,525,682	\$25,099,197	\$21,430,991	\$25,540,371
Total	\$125,408,375	\$128,667,112	\$129,313,904	\$118,750,998	\$130,734,985

Figure 8

Fall 2021 New Freshman Offers

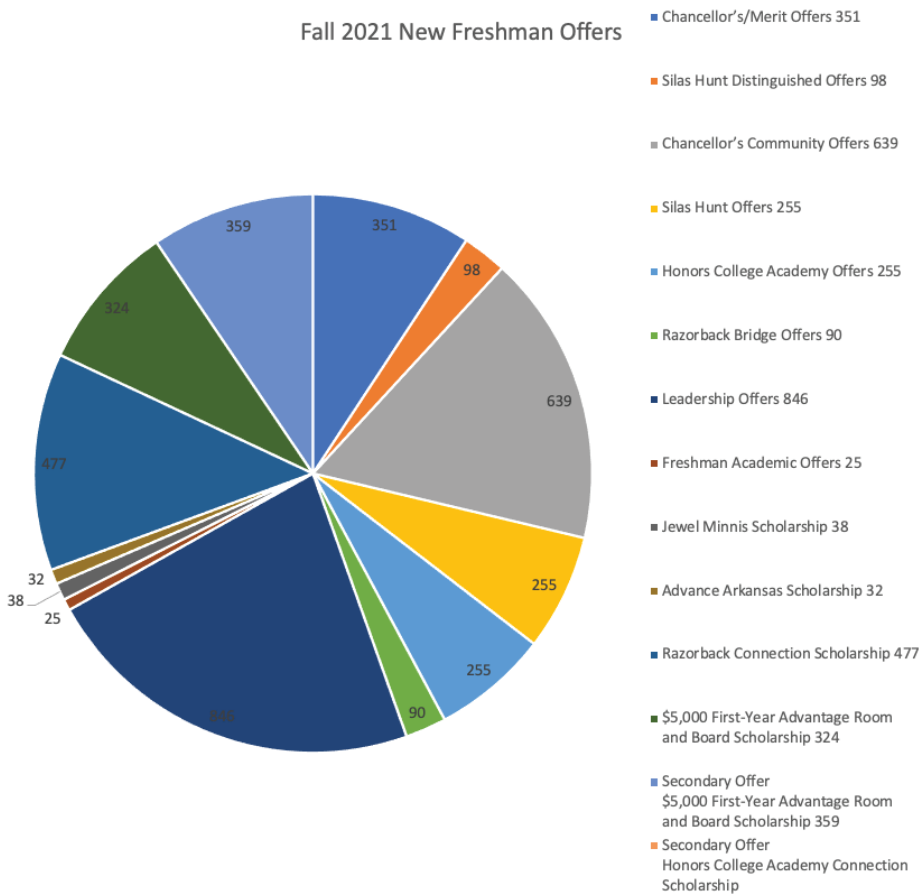


Figure 9

Entering Class	Scholarship Applications	Primary Scholarship Offers	Secondary Scholarship Offers	Average ACT of offered	Average GPA of offered
Fall 2021	5,719	3,430	359	28	3.95
Fall 2020	6,560	3,401	465	29.00	3.92
Fall 2019	5,260	1,996	N/A	28.41	3.89
Fall 2018	6,361	2,450	N/A	27.65	3.91

Figure 10

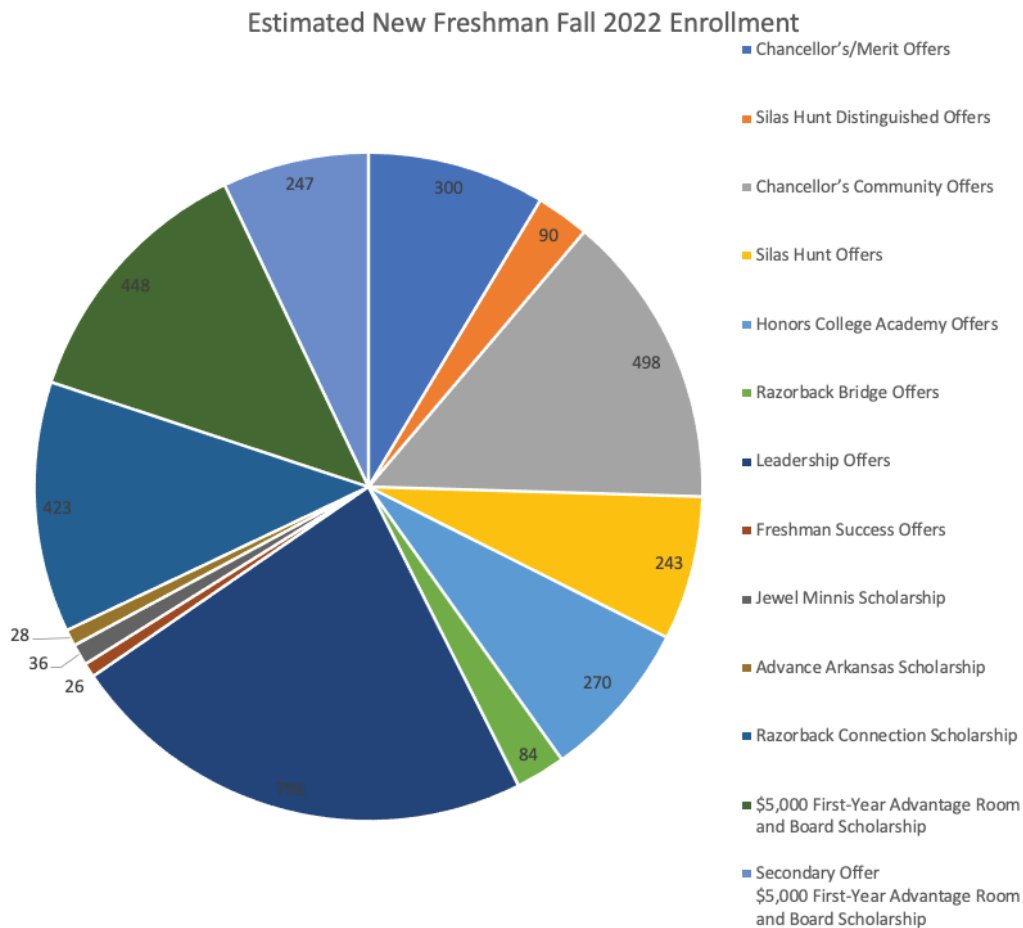


Figure 11

Chancellor's Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	300	33	4.16	207
Fall 2021	351	34	4.16	253
Fall 2020	297	34	4.17	146
Fall 2019	188	34	4.13	171*

*Does not include students that were upgraded to a fellowship.

Figure 12

Chancellor's Community Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	498	31	4.00	347
Fall 2021	639	32	4.09	520
Fall 2020	642	32	4.12	342
Fall 2019	139	33	4.08	135

Figure 13

Students offered \$5,000 Silas H. Hunt Scholarship:

Silas H. Hunt \$5,000 Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	243	25	3.99	192
Fall 2021	255	26	4.00	215
Fall 2020	236	26	3.96	150
Fall 2019	102	28	3.97	96

Figure 14

Students offered \$8,000 Silas H. Hunt Distinguished Scholarship:

Silas H. Hunt \$8,000 Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	90	30	4.04	62
Fall 2021	98	31	4.04	79
Fall 2020	81	31	4.10	45
Fall 2019	44	32	4.09	40

Figure 15

Honors College Academy Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	270	29	4.08	200
Fall 2021	255	29	4.10	199
Fall 2020	371	30	4.05	208
Fall 2019	265	32	4.07	249

Figure 16

Razorback Bridge Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	84	22	3.73	69
Fall 2021	90	22	3.62	82
Fall 2020	72	25	3.56	49
Fall 2019	62	25	3.71	57

Figure 17

Leadership Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	796	27	4.00	594
Fall 2021	846	27	3.99	711
Fall 2020	627	28	4.03	362
Fall 2019	227	30	4.01	214

Figure 18

Advance Arkansas Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	28	23	4.00	25
Fall 2021	32	26	3.78	29
Fall 2020	6	23	3.76	4
Fall 2019	56	25	3.88	53

Figure 19

First-Year Advantage Scholarship \$5,000	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	448	23	3.92	361
Fall 2021	324	26	3.85	262
Fall 2020	525	26	3.68	290

Figure 20

Secondary Offer First-Year Advantage Scholarship \$5,000	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2022	206*	26	4.00	
Fall 2021	359	28	4.00	315
Fall 2020	316	28	3.95	190

*Additionally, 41 students are offered the scholarship at \$3,000.

Figure 21

Fall 2021 Applications	Scholarship Offers	Average GPA of Offered
453	181	3.98

Scholarship	Offers	Average GPA
Chancellor's Transfer Scholarship	39	3.70
U of A Transfer Student Scholarship	84	3.60
Phi Theta Kappa Transfer Scholarship	30	3.97
Transfer Student Advantage Scholarship	28	3.50

Spring 2022 Applications	Scholarship Offers	Average GPA of Offered
125	28	3.59

Scholarship	Offers	Average GPA
Chancellor's Transfer Scholarship	8	4.00
U of A Transfer Student Scholarship	13	3.58
Phi Theta Kappa Transfer Scholarship	4	3.97
Transfer Advantage Scholarship	3	3.59

Figure 22

	Spring 2020 %	Spring 2021* %	Spring 2022 %	Fall 2019 %	Fall 2020* %	Fall 2021 %
Room Utilization	62.4	23.5	59.6	71.4	39.2	73.0
Seat Utilization	65.2	32.3	71.5	66.9	68.5	67.1
Schedule Compliance	76.3	75.9	100%	67.6	52.6	100%
Total General Access Classrooms	168	164	164	168	169	164

Figure 23

On-Campus enrollments by day and hour (Fall 2022)							
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
7am	0	0	0	0	0	0	0
8am	0	1,164	7,202	1,181	6,871	904	45
9am	0	8,313	7,224	8,285	6,878	7,687	45
10am	0	9,293	9,605	9,260	9,217	8,367	45
11am	0	9,535	9,521	9,515	9,236	8,455	45
12pm	0	8,083	8,435	8,282	8,291	6,900	45
1pm	0	7,950	8,735	8,188	8,440	7,070	53
2pm	0	8,380	9,293	8,201	9,070	6,171	53
3pm	0	2,004	8,330	2,051	8,019	781	53
4pm	0	4,181	7,503	4,537	7,318	1,054	53
5pm	0	3,998	3,177	4,388	3,211	1,713	53
6pm	0	1,574	2,542	1,453	2,492	72	0
7pm	0	1,923	3,621	2,119	2,295	60	0
8pm	0	914	2,827	844	1,493	7	0
9pm	0	222	130	214	487	7	0
10pm	0	27	2	10	2	2	0

Figure 24

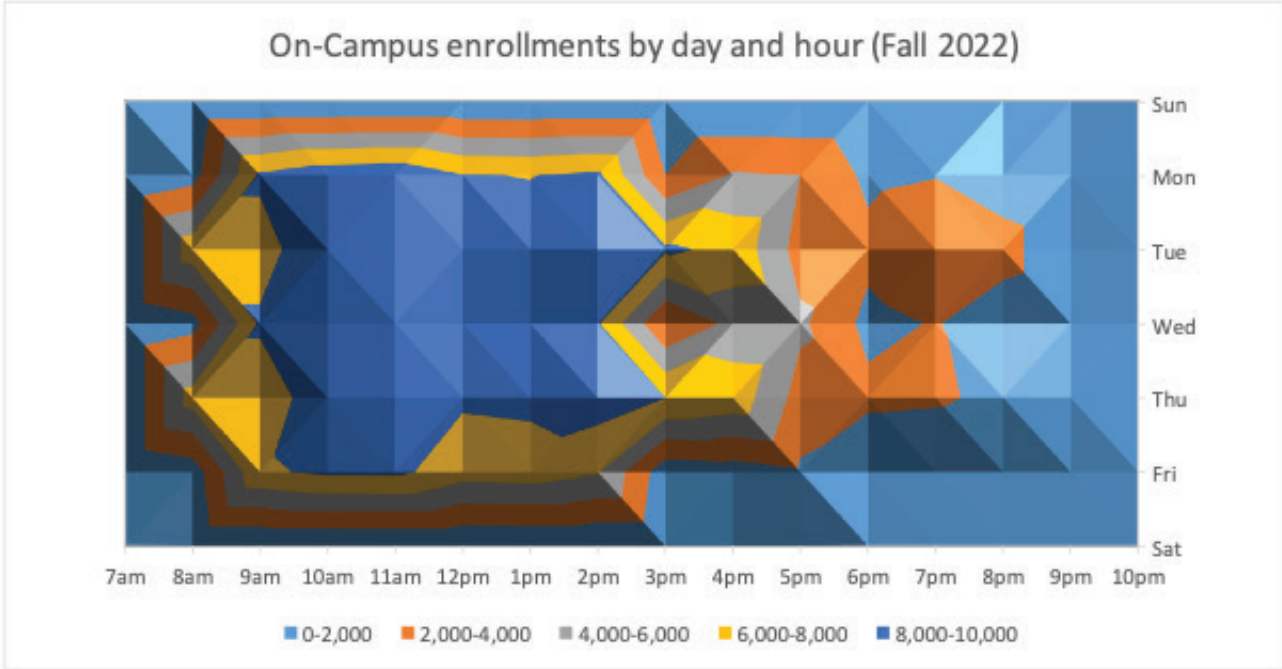
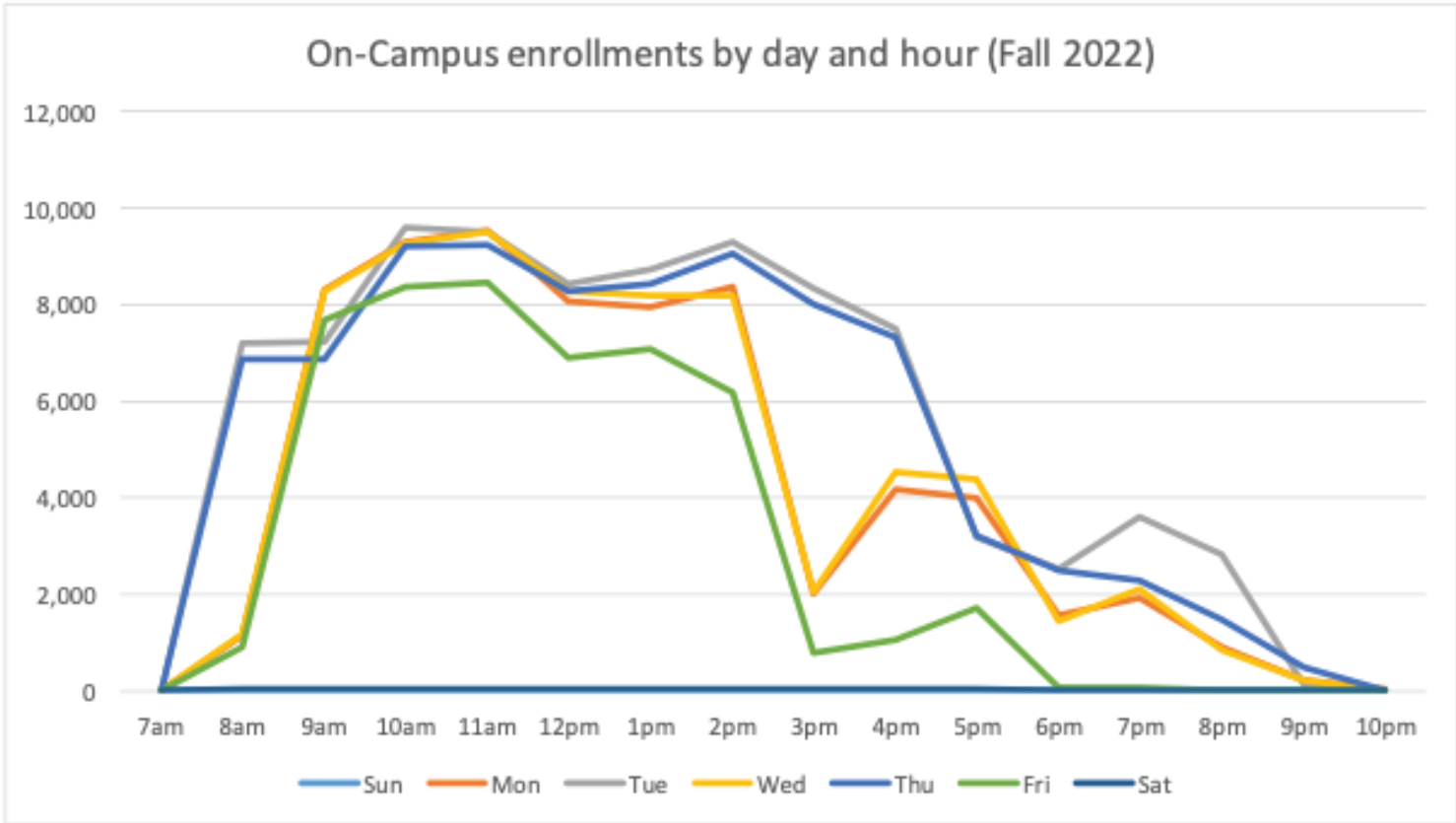


Figure 25



* Includes only Fayetteville on-campus (no-online) classes.

Figure 26

Audit Action	Requirement Group	Requirement Group Detail	Main Requirements	Requirement Lines	Course list	Course List Detail
Added	524	1672	56	202	39	38
Changed	75	3472	19	157	4	1
Deleted	2	39	0	2	1	0

Figure 27

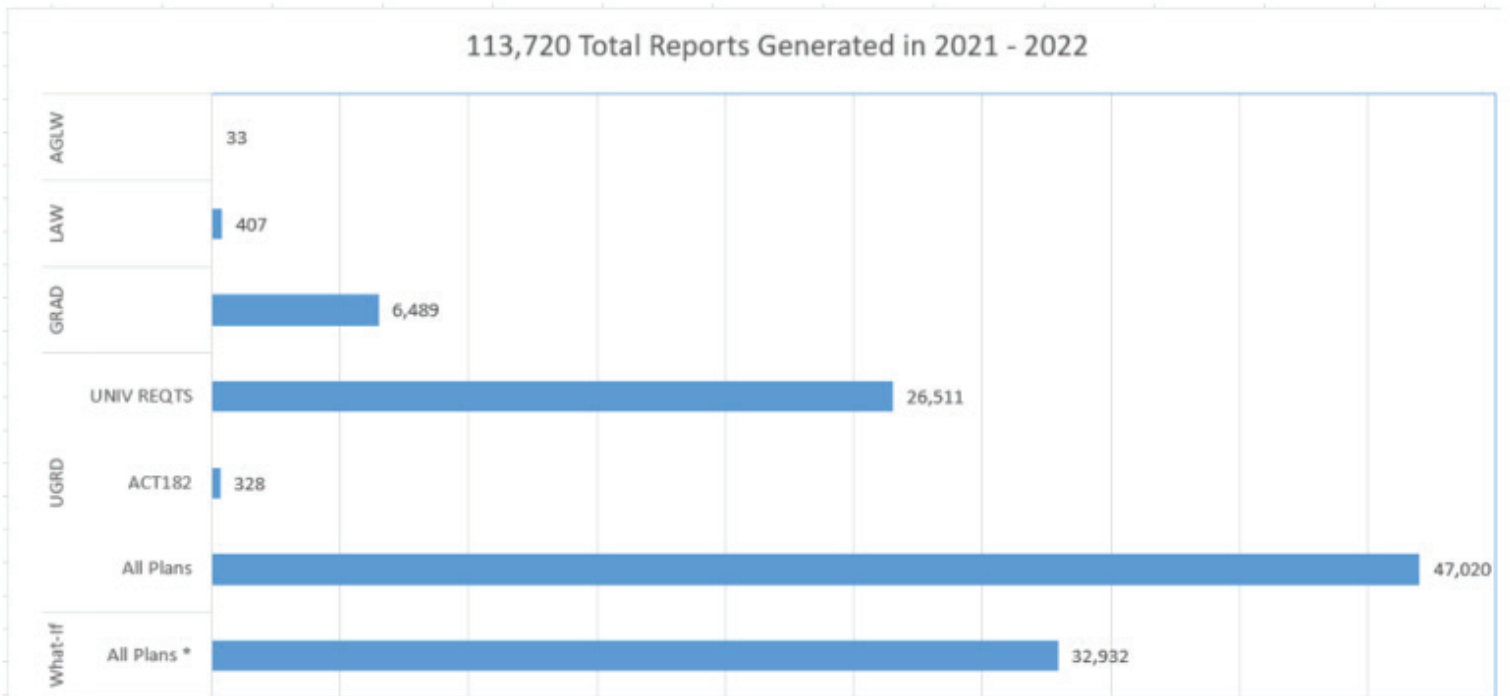


Figure 5: Chart showing the number of degree audit reports run during 2021-2022 by career and type.

*What-If reports included in Total.

Figure 28

Exceptions and Requirement Waivers

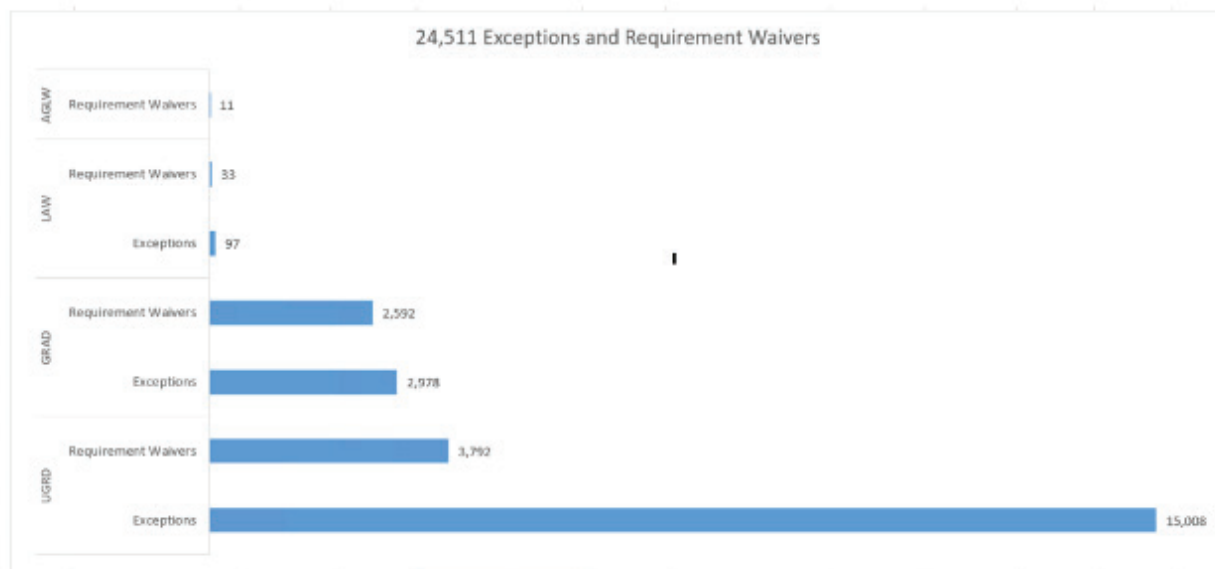


Figure 6: Chart showing the number of exceptions and requirement waivers made to the degree audit for 2021-2022 by career.

Figure 29

Academic Advising Requirement Updates

	Requirement_Group	Requirement Group Detail	Main Requirements	Requirement Lines	Req Line Details	Course List	
[-]	UGRD	1,028	3,649	388	1,624	4,193	136
	Added	343	300	248	580	3,122	2
	Changed	669	3,306	137	1,030	1,013	134
	Deleted	16	43	3	14	58	0
[-]	GRAD	300	789	198	261	851	11
	Added	124	120	157	183	614	0
	Changed	173	651	41	76	228	11
	Deleted	3	18	0	2	9	0
[-]	LAW	0	0	1	2	12	0
	Added	0	0	1	1	12	0
	Changed	0	0	0	1	0	0
	Deleted	0	0	0	0	0	0
[-]	AGLW	0	0	0	5	0	0
	Added	0	0	0	0	0	0
	Changed	0	0	0	5	0	0
	Deleted	0	0	0	0	0	0
[-]	ALL CAREERS	0	0	7	4	13	489
	Added	0	0	3	4	13	437
	Changed	0	0	4	0	0	52
	Deleted	0	0	0	0	0	0
	Grand Total	1,328	4,438	594	1,896	5,069	636

Figure 7: Table showing changes made to degree requirements by career and type of change.

Figure 30

AFLS	76
ARCH	10
ARSC	243
EDUC	42
ENGR	36
GRAD	30
WCOB	7
SMCK	8
<u>Courseleaf</u>	261
Total	713

Figure 8: Requests to update degree audit requirement by college for current year.

Figure 31

Automated Communications

Student		
R01	FERPA Annual Notice	An annual notice which gets emailed to students every fall.
R03	Confirmation Reminder	An email asking students to login to <u>UACconnect</u> to confirm their semester enrollment.
R05	Enrollment Appointment Reminder	An <u>email notifying students of their enrollment appointment</u> which also listed any enrollment holds which were active for the student. This email was sent 2 weeks prior to their appointment, one week prior, the day before, and the day after if the student did not have any reported enrollment for the semester.
R06	Withdrawal Date Reminder	An <u>email reminding students of the last day</u> to withdraw for the semester.
R07	Degree Audit Reminder	An email reminder to students about the degree audit and how to use it.
R09	<u>Enr</u> Appt Reminder No Enroll	An email reminder to students of their past enrollment appointment, but still have no enrollment.
R21	Academic Standing Early Warning	An email reminder sent mid-term for those at risk of receiving a negative academic standing
R30	Grade Forgiveness Processed	An email notifying the student of a change due to grade forgiveness
R31	Class Attendance - Student	An email to the student notifying him/her that an attendance status of either 'At Risk' or 'Never Attended' has been applied to one of their classes.
R33	Change in Class Meeting Pattern	An email notification that a class attribute related for their class has changed (meeting location, time, day of week, etc.)
R34	Grade Change - Student	An email, notifying the student of a grade submission.
R35	Enrollment Change	An email, summarizing their enrollment changes for the day
R36	Grade Forgiveness Eligibility	An email notifying the student that he/she may be eligible for grade forgiveness.
R37	Term Withdrawal Confirmation	An email, confirming to the student that their term withdrawal has been processed.
R40	Diploma Address Verify	An email, verifying the student's diploma name and address.
R41	Degree Status Update	An email notifying the student of their graduation approval status (awarded, deferred, or denied).
R43	Apply Graduation Reminder	An email sent to potential graduates with information on how to apply for graduation.
R89	Honors Discontinued	An email to current students who status with the Honors College is no longer active.
R90	Honors Probation	An email to current students who status with the Honors College is in Probation status.

767,634

Figure 31

Faculty		
R50	Grade Roster Reminder	An email reminder to faculty which haven't submitted or finalized their grade roster
R51	Class Attendance Confirmation	A confirmation email summarizing the students the faculty member entered an attendance status for the previous day
R53	General Faculty Communication	A general broadcast message to Faculty.
R55	Expiring Affiliates	An emailed report which goes to college departments notifying of their affiliates which are set to expire soon.
R57	Interim Suspension	An emailed report which will eventually go to college departments, but not set for internal distribution. It lists instructors who are assigned to a class, but do not have active employment.

19,758

RH1	Honors Daily Summary	An emailed report distributed daily listing all honors records activities (added or updated).
RH2	Honors Applicants Pending	An emailed report distributed weekly listing all honors records which need to be evaluated by the college for admittance

6,830

Figure 32

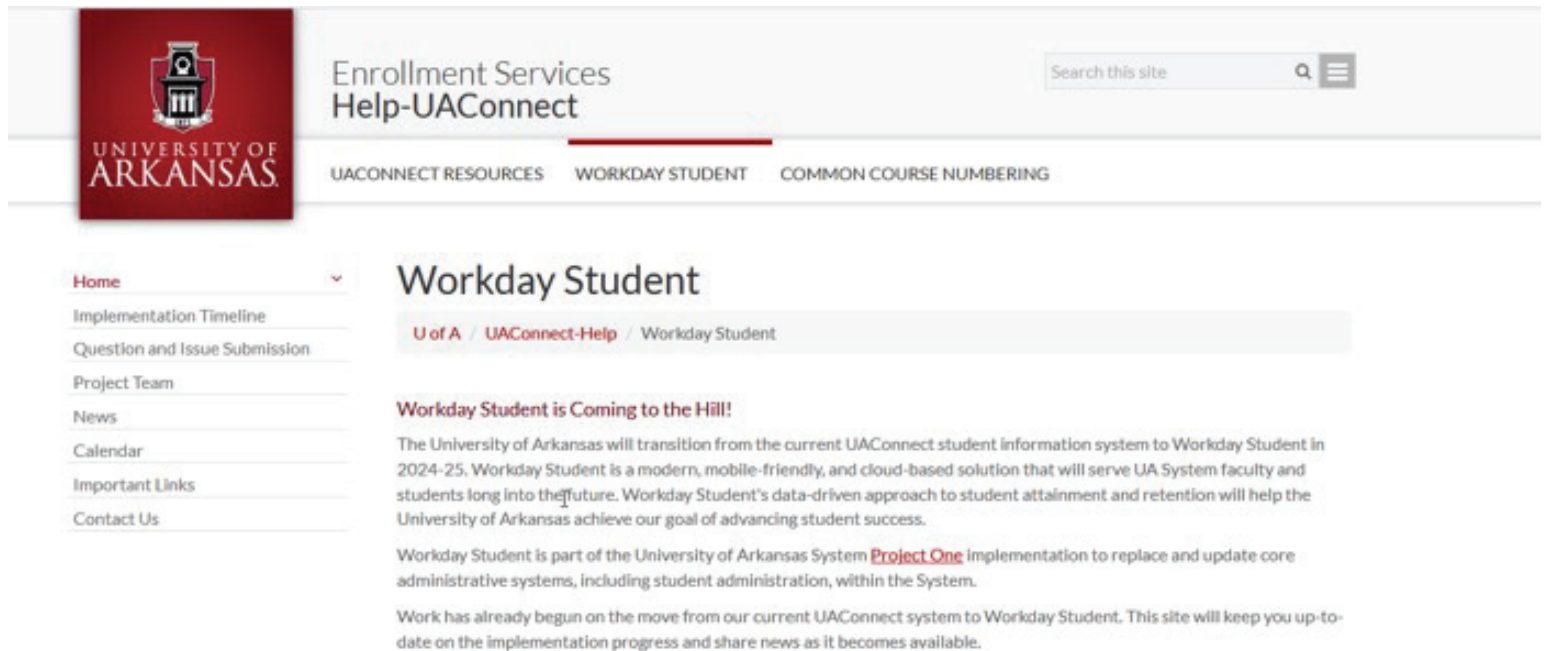


Figure 33

WS Workday Student Central Home Meeting Resources Project Team Directory Additional Documents Pages Site contents Edit

New Page details Analytics

UNIVERSITY OF ARKANSAS

Current Project Notes and Reminders

- The Workday Student SIS Reimagined Information Session recording is now available [here](#).
- Enjoy the quiet as Align & Prototype wraps late May. Prototype & Configure will begin in August.
- The Spring 2022 Workday Student newsletter is out. Email wsstudent@uark.edu if you'd like a copy to share.
- Continue to add wsstudent@uark.edu to all of your communications and meeting invitations.

Updated 5/05/22

Fayetteville Campus Links	Project One Links	Workday Links
Workday Student Website	Workday Student Sharepoint	Workday Resource Center
Common Course Numbering	Align & Prototype Schedule	Workday Community
Project Planner Site	Project One Intranet	
Question/Comment Form	Project One Website	