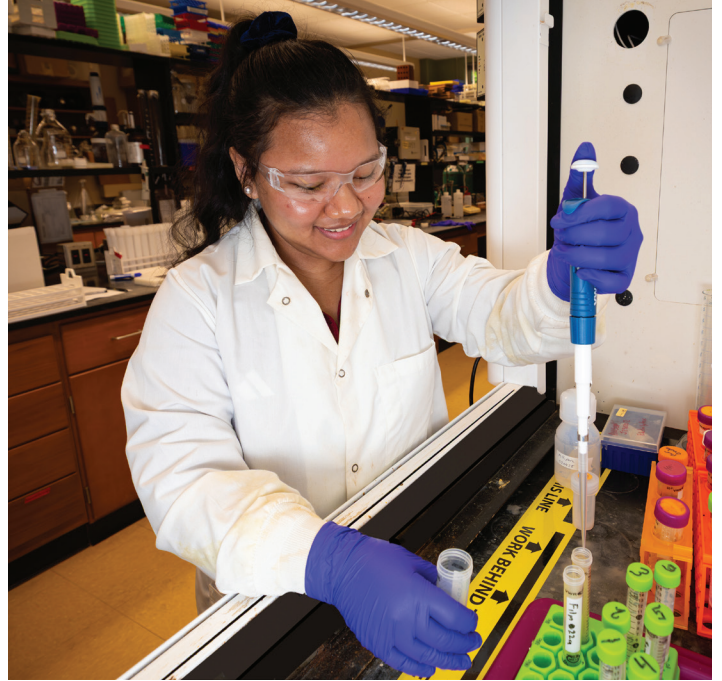




UNIVERSITY OF
ARKANSAS

Enrollment Services

2024-2025 ANNUAL REPORT

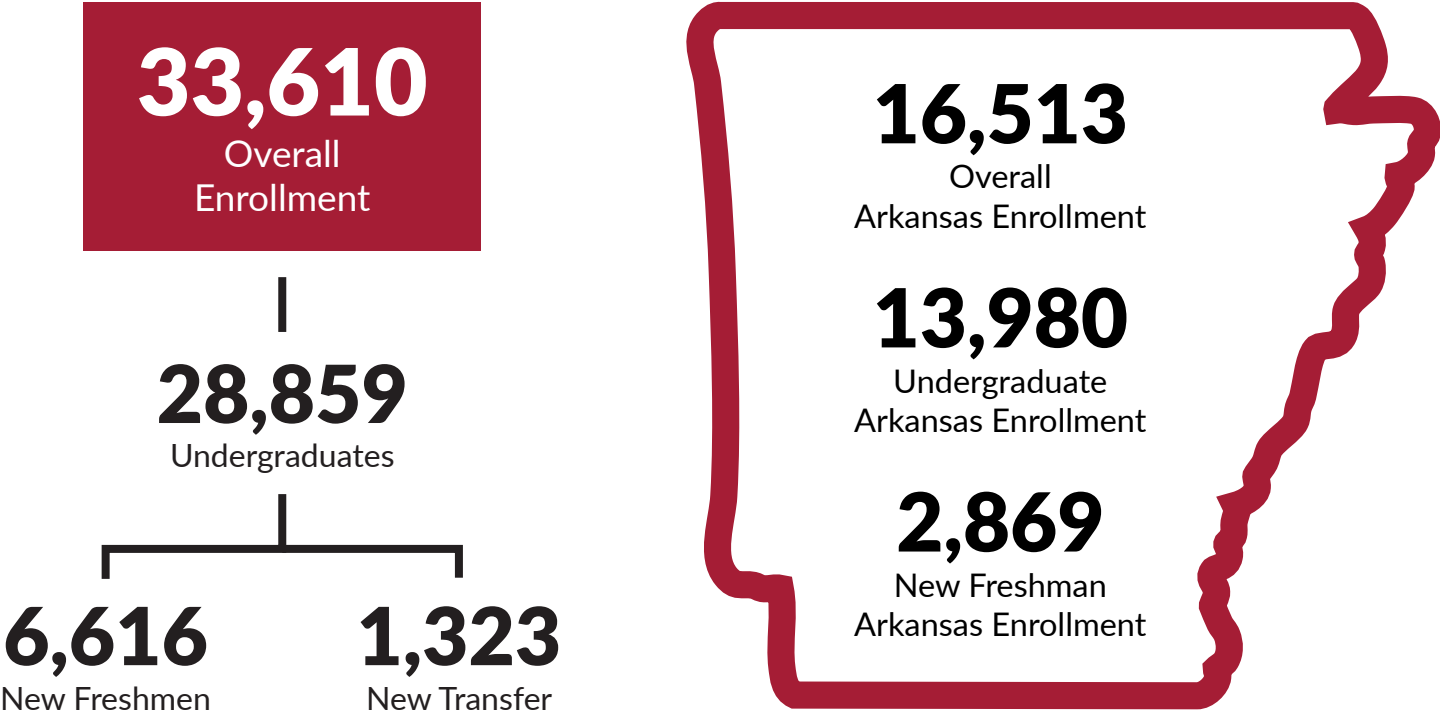


Introduction

Enrollment Services at the University of Arkansas supports prospective and current students throughout their college search process and academic career. Composed of the Office of Admissions, the Office of Financial Aid and Academic Scholarships, the Office of the Registrar, Student Information System (Workday Student), and the Office of Nationally Competitive Awards, Enrollment Services works strategically to recruit, retain, and graduate academically prepared students who will succeed both in and outside the classroom with the overall goal of launching students forward on their chosen career path. Together these units provide strategic enrollment management, lead undergraduate recruitment and admissions operations, administer federal, state, and institutional aid, oversee academic record keeping and SIS management, and advise high achieving students regarding prestigious post-graduate award opportunities.

During the 2024-2025 academic year, Enrollment Services continued to reach higher to support students and the state of Arkansas by advancing the university's 150 Forward student success goals through outreach, service, and stewardship.

Fall 2024 Enrollment & Admissions



The Office of Admissions coordinates outreach and relationship-building efforts with prospective new freshman and transfer students, their families, and the educational professionals who support them. Staff with Admissions, Transfer Central, and New Student Orientation collaborate closely throughout the year to support students during the college search and application process. Through outreach, in-person visits, campus tours, and orientation, staff help students learn about opportunities available at the U of A, apply, and prepare to be Razorbacks.

This year, the University of Arkansas was invited to join the Small Town and Rural Students (STARS) College Network, a consortium of colleges and universities committed to improving access and affordability for rural and small-town students.



3.82	2,831	30,855	1,100
Average GPA	Students Receiving AP Credit	AP Credit Hours Reported	Honors College New Freshman Enrollment

2024 Recruitment

SCHOOLS



664

High School
Visits

519

College
Fairs

103

Signing Day/
Scholarship Ceremonies

ATTENDANCE



225

Razorback
Reveal

233

Ready
Razorback

304

Razorback
101

VISITS



125

Student
Ambassadors

11,000

Campus
Visitors

158

School Group
Visits

EVENTS

69

Students Attended
National Merit
Events

170

High School Counselors
at Counselor Outreach
Events

NETWORKING

Joined



Small Town and Rural Students College
Network, 1 of 32 institutions nationwide,
offering \$1.6M in support

ACCLAIM

Top 30

College for Future Leaders
in the U.S.
TIME

ORIENTATION

28

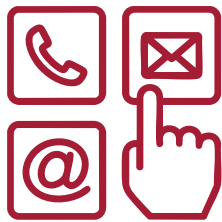
Orientation
Sessions Offered

6,673

New Freshmen attended
New Student Orientation

2024 Outreach

COMMUNICATION



3.4M

emails to
New Freshmen

73K

text messages to
New Freshmen

65K

high school transcripts
received from
New Freshmen

640K

printed mail to
New Freshmen



WEBSITE



1.1M

total views of the
Admissions website

30,400

applications for
admission

Scholarships & Financial Aid

The Academic Scholarship Office and Office of Financial Aid collaborate to meet the financial needs of University of Arkansas students through financial literacy education, management of federal, state and institutional aid, and coordination of the scholarship application process for campus. Scholarships and financial aid support play a key role in attracting high-achieving students to the university and help to increase access and persistence for academically prepared students. Institutional scholarship dollars continue to predominantly support Arkansas students, while many out-of-state students benefit from the New Arkansan Non-Resident Tuition Award, a program that supports academically prepared students from other states.

For information regarding scholarship trends, see Appendix 1: Scholarships & Financial Aid.



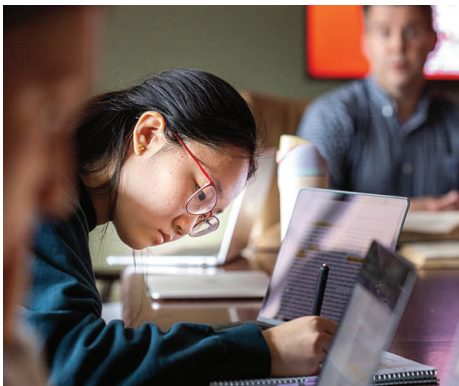
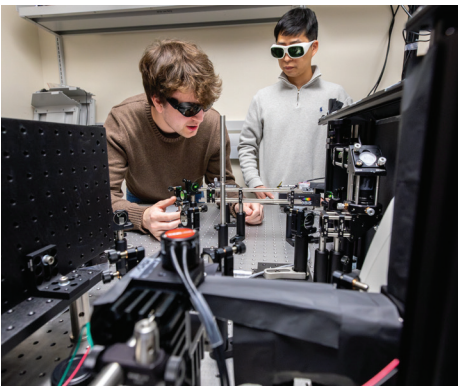
98%

of Arkansas New Freshmen who applied for a scholarship received one



90%

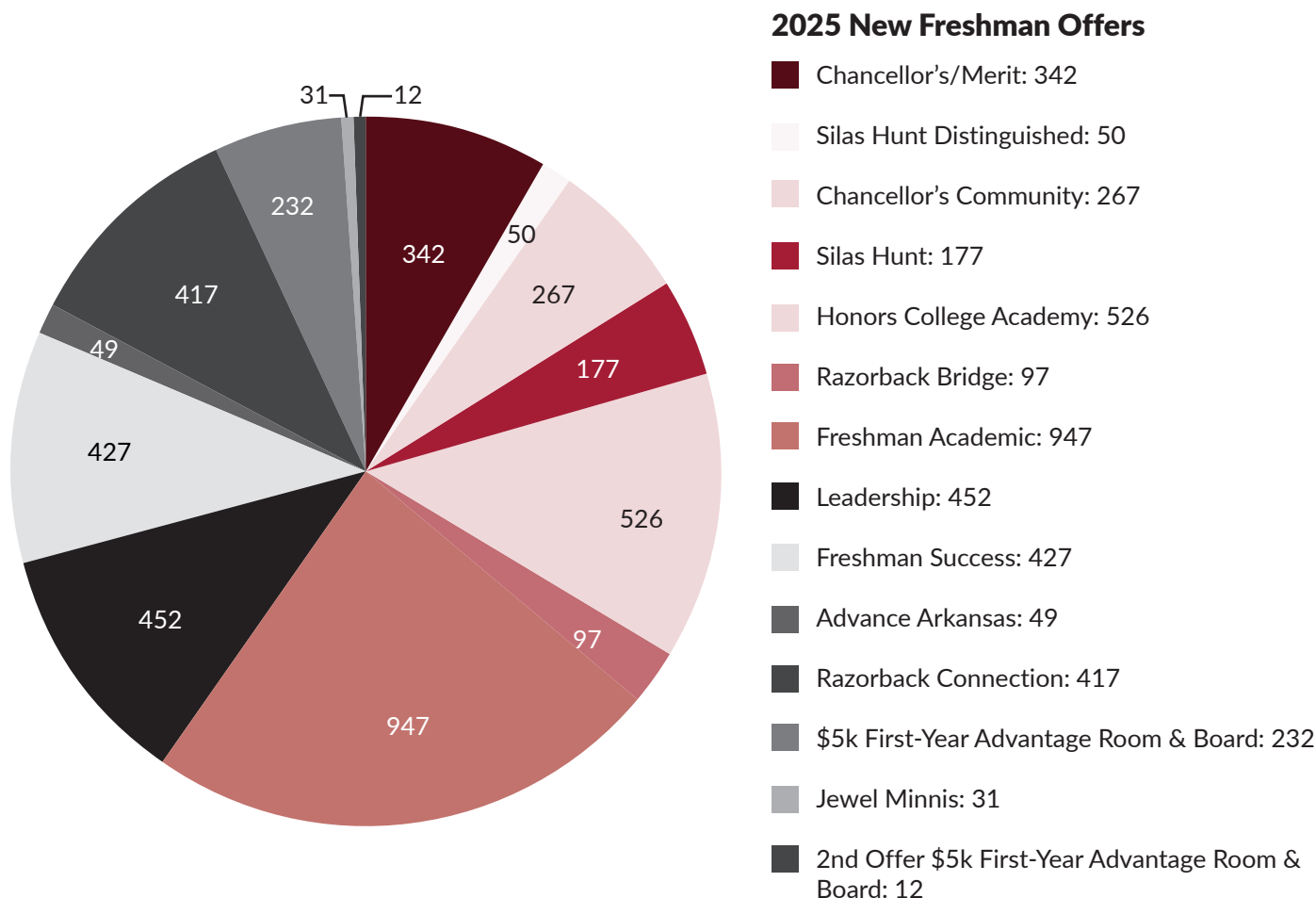
of institutional scholarship dollars went to Arkansas students



Total Financial Aid by Year

	Federal Aid	Institutional Aid	Outside Aid	State Aid	TOTAL
2018	\$130,169,468	\$48,932,337	\$30,481,562	\$28,650,939	\$238,234,542
2019	\$129,234,485	\$50,056,656	\$35,509,536	\$29,689,046	\$244,489,723
2020	\$126,681,954	\$52,034,218	\$37,852,438	\$30,050,497	\$246,619,107
2021	\$118,852,484	\$63,158,410	\$35,852,314	\$31,768,821	\$249,632,030
2022	\$125,933,891	\$60,592,598	\$43,522,612	\$29,711,963	\$259,761,064
2023	\$135,396,847	\$68,531,533	\$48,903,845	\$31,420,709	\$284,252,934
2024	\$146,004,722	\$74,520,257	\$55,880,725	\$33,711,327	\$310,117,031

Scholarships & Financial Aid (cont.)



Scholarship Offers by Entering Class

	Scholarship Applications	Primary Scholarship Offers	Secondary Scholarship Offers	Average ACT of Offered	Average GPA of Offered
2024	7,176	3,496	487	27.0	3.92
2023	6,898	3,206	241	27.3	3.94
2022	7,116	3,335	247	27.0	3.94
2021	5,719	3,430	359	28.0	3.95
2020	6,560	3,401	465	29.0	3.92
2019	5,260	1,996	N/A	28.4	3.89

Nationally Competitive Awards

The Office of Nationally Competitive Awards (ONCA) provides information, resources, and support for students applying for a variety of merit-based, nationally competitive undergraduate, graduate, and post-graduate opportunities, including scholarships, fellowships, internships, and study abroad programs. ONCA manages outreach and advising for students at the freshman through graduate levels and works to connect students with opportunities appropriate to their long-term academic and professional goals. In addition to offering advising appointments, ONCA staff members organize informational meetings, group workshops, and practice interviews as means of preparing students to compete at the state and national level.

During the 2024-2025 academic year, the University of Arkansas continued a long tradition of students winning competitive awards, as U of A students—both undergraduate and graduate—received over \$3 million in fellowships and scholarships.

For more information about Nationally Competitive Awards, see Appendix 2: Nationally Competitive Awards.

 Top 10 public institution for Truman Scholars	 26 Truman Scholars	 Top 25 public institution for Goldwater Scholars	 67 Goldwater Scholars
 Marshall Scholarships Top 25 public institution for Marshall Scholars	 Marshall Scholarships 8 Marshall Scholars	 Top 40 public institution for Rhodes Scholars	 11 Rhodes Scholars

Nationally Competitive Awards (cont.)



#1
in the SEC for
Truman Scholars



108
Fulbright
Scholars



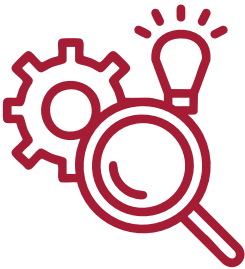
165
National Science
Foundation Graduate
Research Fellows



12
Udall
Scholars



4
Gates Cambridge
Scholars



More than
\$3M
in fellowships
and scholarships

Registrar

PRE-ENROLLMENT



7,075

Pre-enrolled
Students for
Fall 2025

The Office of the Registrar supports both incoming and current students at all levels. Working broadly with the campus community, the Registrar staff serve as custodians of academic records, strategically manage classroom space, coordinate commencement ceremonies, and lead key elements of technology adoption aimed at streamlining academic reporting, grade keeping, and the issuing of degrees and certificates. This year, the Registrar team continued to be instrumental in advancing the Workday Student project and organizing classroom usage to prepare for record growth.

For more information regarding activities in the Office of the Registrar, see Appendix 3: Registrar.

TRANSCRIPTS



21,260

College transcripts
received

40,112

transcripts
issued

EDUCATION



145K

courses articulated
for students

7,957

degrees awarded
Summer 2024–Spring 2025

RATES



70.5%

6-Year graduation rate
2018 cohort

86.3%

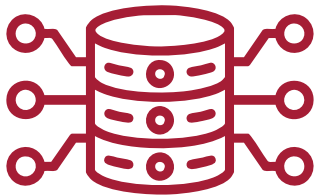
First-Year retention rate
2023–2024

Student Information System

The Student Information System (SIS) Management team increased focus on Workday Student implementation while continuing to maintain UAConnect.

During this past year, the university went live with key aspects of all the major functional areas: Admissions (including the Ag Law application within Workday), Curriculum – programs of study and courses, Financial Aid, Advising, Registration, Student Records, and Student Financials. To accomplish these Workday Student milestones, the team coordinated broadly with campus partners, Project One, and Deloitte, leading such vital processes as security configuration, system integration, data conversion, user training, and quality assurance.

For more information regarding Student Information System activities, see Appendix 4: Student Information System.



87

integration streams
Slate CRM > Workday



20M

rows of conversion
data migrated
UAConnect to Workday



135

Workday user
training sessions
Milestones 1-3



40

Workday Student
information sessions
Milestone 3 - Registration



45

Student Workday
Ambassadors

Appendices

Appendix 1: Scholarships and Financial Aid

ENTERING FRESHMAN SCHOLARSHIPS

For the 2024-2025 academic year, the new freshman scholarship application pool continued to become stronger. Applying students submitted 8,334 applications. 998 applicants reported a GPA of 4.0 or higher and an ACT of 30 or higher. The average GPA of awarded students was 3.99, while the average ACT was 26. The overall averages of the 2025 freshman cohort were a 3.942 GPA and a 25 ACT. Arkansas residents received 3,628 new freshman scholarship offers, while out-of-state students received 386 scholarship offers, for a total of 4,014. Students from Arkansas received 90.38% of the new freshman scholarship offers, while out of state students received 9.62%.

ENTERING FRESHMAN SCHOLARSHIP OFFERS

For the Fall 2025 entering freshman class, 8,334 applications were received – an increase of 1,158 applications or 16.14% from the Fall 2024 entering freshman class. 998 applicants presented with 30 ACT or higher and 4.0 or higher GPA. Percentage increase in average test score was 5.50%.

- Arkansas residents received 3,628 of the offers, a 19.38% increase over Fall 2024.
- Non-resident students received 386 of the offers, a 14.03% decrease from the fall 2024 total
- Students from 23 different states were given offers.
- Females received 2,157 (53.74%).
- Males received 1,857 (46.26%).

CHANCELLOR'S SCHOLARSHIP

The Chancellor's Scholarship is \$10,000 per year.

Chancellor's Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	342	34	4.25	166
Fall 2024	321	34	4.19	234
Fall 2023	293	34	4.16	213
Fall 2022	300	34	4.21	217
Fall 2021	351	34	4.16	253
Fall 2020	297	34	4.17	146
Fall 2019	188	34	4.13	171*
Fall 2018	312	34	4.09	183*
Fall 2017	338	33	4.14	154*
Fall 2016	458	34	4.16	171*
Fall 2015	476	33	4.13	190*
Fall 2014	476	34	4.11	157*
Fall 2013	423	33	4.11	153*

The Chancellor's Community Scholarship is a \$5,000 renewable scholarship. Competitive applicants must show a demonstrable commitment to community service. The first year for the Chancellor's Community was Fall 2012.

Chancellor's Community Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	267	32	4.17	133
Fall 2024	377	32	4.09	304
Fall 2023	485	32	4.11	353
Fall 2022	498	32	4.13	360
Fall 2021	639	32	4.09	520
Fall 2020	642	32	4.12	342
Fall 2019	139	33	4.08	135
Fall 2018	260	31	4.10	143
Fall 2017	265	32	4.11	133
Fall 2016	228	32	4.10	109
Fall 2015	201	32	4.05	103
Fall 2014	215	32	4.07	102
Fall 2013	220	31	4.04	133

SILAS H. HUNT DISTINGUISHED SCHOLARSHIP

Students awarded a Silas H. Hunt Scholarship are offered either a \$5,000 scholarship renewable for four years (five years in Architecture programs) or a \$8,000 scholarship renewable for four years (five years in Architecture programs).

Students offered \$5,000 Silas H. Hunt Scholarship:

Silas H. Hunt \$5,000 Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	177	26	4.02	101
Fall 2024	228	27	4.09	204
Fall 2023	236	25	3.99	201
Fall 2022	243	25	3.94	208
Fall 2021	255	26	4.00	215
Fall 2020	236	26	3.96	150
Fall 2019	102	28	3.97	96
Fall 2018	143	27	3.91	101
Fall 2017	143	28	3.98	82
Fall 2016	139	28	3.92	69
Fall 2015	139	27	3.87	83
Fall 2014	147	27	3.85	90
Fall 2013	125	28	3.91	72

Students offered \$8,000 Silas H. Hunt Scholarship:

Silas H. Hunt \$8,000 Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	50	29	4.09	24
Fall 2024	67	31	4.05	55
Fall 2023	86	31	4.02	63
Fall 2022	90	31	4.09	66
Fall 2021	98	31	4.04	79
Fall 2020	81	31	4.10	45
Fall 2019	44	32	4.09	40
Fall 2018	60	31	4.02	37
Fall 2017	69	31	4.03	35
Fall 2016	64	30	4.03	38
Fall 2015	71	30	4.04	36
Fall 2014	73	30	4.01	38
Fall 2013	46	30	4.02	21

HONORS COLLEGE ACADEMY SCHOLARSHIP

The Honors College Academy Scholarship is \$4,000 per year and is the largest privately funded scholarship in the general freshman scholarship program.

Honors College Academy Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	526	31	4.12	252
Fall 2024	416	30	4.09	340
Fall 2023	263	30	4.08	200
Fall 2022	270	30	4.12	205
Fall 2021	255	29	4.10	199
Fall 2020	371	30	4.05	208
Fall 2019	265	32	4.07	249
Fall 2018	309	30	4.07	190
Fall 2017	299	31	4.02	183
Fall 2016	278	31	4.00	164
Fall 2015	342	31	4.06	162
Fall 2014	363	31	4.04	170
Fall 2013	267	31	4.03	121

RAZORBACK BRIDGE SCHOLARSHIP

Razorback Bridge Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	97	22	3.84	60
Fall 2024	101	23	3.89	94
Fall 2023	75	23	3.71	70
Fall 2022	84	23	3.68	79
Fall 2021	90	22	3.62	82
Fall 2020	72	25	3.56	49
Fall 2019	62	25	3.71	57
Fall 2018	79	24	3.76	66
Fall 2017	88	26	3.73	65
Fall 2016	74	26	3.79	42
Fall 2015	71	25	3.74	51
Fall 2014	83	25	3.65	60
Fall 2013	64	26	3.72	48

LEADERSHIP SCHOLARSHIP

The Leadership Scholarship is \$2,000 per year. Funds from many of the other scholarship programs were reallocated to the Leadership Scholarship for 2016-2017 to expand the number of scholarship offers for Arkansans at the 26-27 ACT level. Although an additional 34 offers were available for the 2017-2018 academic year, students with a 26 or lower ACT were not eligible for a Leadership Scholarship due to an increase in the academic quality of students at this level. The average ACT increased from 29 to 30 and the average GPA increased to over 4.00 for the first time in several years.

Leadership Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	452	28	4.14	238
Fall 2024	595	25	4.07	500
Fall 2023	771	27	4.00	604
Fall 2022	796	27	4.00	623
Fall 2021	846	27	3.99	711
Fall 2020	627	28	4.03	362
Fall 2019	227	30	4.01	214
Fall 2018	469	30	4.04	309
Fall 2017	684	30	4.03	367
Fall 2016	650	29	3.97	354
Fall 2015	519	30	3.98	281
Fall 2014	366	30	3.98	182
Fall 2013	203	30	3.95	104

JEWEL MINNIS SCHOLARSHIP

Fall 2014 was the first year that this scholarship had been awarded as a part of the University's general freshman scholarship award process. It is a \$2,000 privately funded one-time scholarship for Arkansas residents.

Jewell Minnis Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	31	22	3.96	16
Fall 2024	N/A	N/A	N/A	N/A
Fall 2023	35	18	3.33	33
Fall 2022	36	18	3.30	34
Fall 2021	N/A	N/A	N/A	N/A
Fall 2020	N/A	N/A	N/A	N/A
Fall 2019	105	26	3.67	98
Fall 2018	126	26	3.79	98
Fall 2017	83	28	3.73	56
Fall 2016	51	28	3.71	32
Fall 2015	38	27	4.08	17
Fall 2014	35	27	4.08	21

FRESHMAN SUCCESS SCHOLARSHIP

The Freshman Success Scholarship was awarded the first time for the Fall 2016. It is a one-time award for \$2,000 for Arkansas students only.

Freshman Success Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	427	21	3.85	236
Fall 2024	299	24	3.46	273
Fall 2023	23	19	3.40	22
Fall 2022	26	19	3.31	25
Fall 2021	N/A	N/A	N/A	N/A
Fall 2020	108	25	3.40	84
Fall 2019	19	25	3.85	19
Fall 2018	163	25	3.77	119
Fall 2017	429	26	3.81	306
Fall 2016	289	25	3.73	195

FRESHMAN ACADEMIC SCHOLARSHIP

The Freshman Academic Scholarship was awarded for the first time in fall of 2010. This \$1,000 non-renewable scholarship helps fund additional Arkansas students at a slightly lower GPA and test score level.

Freshman Academic Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	947	22	3.44	443
Fall 2024	N/A	N/A	N/A	N/A
Fall 2023	N/A	N/A	N/A	N/A
Fall 2022	N/A	N/A	N/A	N/A
Fall 2021	25	19	3.10	24
Fall 2020				
Fall 2019	230	24	3.59	217
Fall 2018	320	24	3.82	244
Fall 2017	515	25	3.46	370
Fall 2016	478	25	3.42	337
Fall 2015	740	27	3.70	507
Fall 2014	812	27	3.66	517
Fall 2013	811	27	3.80	533

THE ADVANCE ARKANSAS SCHOLARSHIP

The Advance Arkansas Scholarship was awarded for the first time. This is a renewable award for 4 years (5 years for Architecture students). It is awarded to the top students in the applicant pool with financial need as represented by the Free Application for Federal Student Aid (FAFSA). Preference is to first-generation college students.

Advance Arkansas Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	49	23	3.94	32
Fall 2024	56	24	3.70	51
Fall 2023	28	24	4.00	26
Fall 2022	28	24	3.83	26
Fall 2021	32	26	3.78	29
Fall 2020	6	23	3.76	4
Fall 2019	56	25	3.88	53

THE RAZORBACK CONNECTION SCHOLARSHIP

The Razorback Connection Scholarship was awarded for the first time. This is a one-time award for students from underrepresented communities (ethnic or minority groups, interest in fields not typically attracted by members of their ethnicity or gender, reside in an underrepresented county in Arkansas, and first-generation college students) who have demonstrated outstanding leadership qualities and potential.

Razorback Connection Scholarship	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	417	23	4.06	236
Fall 2024	565	22	3.59	523
Fall 2023	487	22	3.53	449
Fall 2022	516	22	3.54	474
Fall 2021	477	22	3.55	423
Fall 2020	435	24	3.60	340
Fall 2019	258	27	3.85	159

THE FIRST-YEAR ADVANTAGE SCHOLARSHIP

The First Year Advantage Scholarship was awarded for the first time. This is a One-time award for the first year for students living in U of A housing up to \$5,000 OR a one-time award for the first year for students living at home (within 60 miles of campus) up to \$3,000.

First-Year Advantage Scholarship \$3,000	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	N/A	N/A	N/A	N/A
Fall 2024	N/A	N/A	N/A	N/A
Fall 2023	N/A	N/A	N/A	N/A
Fall 2022	N/A	N/A	N/A	N/A
Fall 2021	N/A	N/A	N/A	N/A
Fall 2020	1	22	2.56	1

Secondary Offer First-Year Advantage Scholarship \$3,000	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	N/A	N/A	N/A	N/A
Fall 2024	N/A	N/A	N/A	N/A
Fall 2023	39	25	3.93	34
Fall 2022	41	25	3.95	36
Fall 2021				
Fall 2020	2	33	3.88	2

First-Year Advantage Scholarship \$5,000	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	232	24	4.12	137
Fall 2024	471	23	3.87	436
Fall 2023	424	24	3.94	367
Fall 2022	448	23	3.92	388
Fall 2021	324	26	3.85	262
Fall 2020	525	26	3.68	290

Secondary Offer First- Year Advantage Scholarship \$5,000	Number of Offers	Average ACT of offered	Average GPA of offered	Number Expected to Enroll as of July 15
Fall 2025	12	25	3.99	12
Fall 2024	N/A	N/A	N/A	N/A
Fall 2023	202	26	3.96	174
Fall 2022	206	26	3.97	176
Fall 2021	359	28	4.00	315
Fall 2020	316	28	3.95	190

TRANSFER SCHOLARSHIPS

The number of transfer scholarships available for the fall and spring terms decreased from 821 to 509.

The spring 2025 application cycle had a total of 49 offers with an average GPA of 3.50. The fall 2024 application cycle had a total of 155 offers with an average GPA of 3.835. The Chancellor's Transfer Scholarship is a two-year award of up to \$3,000 per year. The U of A Transfer Student Scholarship is a two-year award of up to \$2,000 per year. The Phi Theta Kappa Transfer Scholarship is a two-year award of up to \$2,500 per year. The Academic Scholarship Office continues to award the Academic All-Star Transfer Student Scholarship to students who are classified as "Academic All-Stars" by their Arkansas two-year college.

Fall 2024 Applications	Scholarship Offers	Average GPA of Offered
405	155	3.835

Scholarship	Offers	Average GPA
Academic All-Star Transfer Student Scholarship	4	
Chancellor's Transfer Scholarship	29	3.97
U of A Transfer Student Scholarship	75	3.81
Phi Theta Kappa Transfer Scholarship	32	3.96
Transfer Student Advantage Scholarship	19	3.56
Arkansas Transfer Achievement Scholarship	93	NA

Spring 2025 Applications	Scholarship Offers	Average GPA of Offered
104	49	3.50

Scholarship	Offers	Average GPA
Academic All-Star Transfer Student Scholarship		
Chancellor's Transfer Scholarship	8	3.908
U of A Transfer Student Scholarship	14	3.69
Phi Theta Kappa Transfer Scholarship	4	3.69
Transfer Student Advantage Scholarship	23	3.21
Arkansas Transfer Achievement Scholarship	19	N/A

FINANCIAL AID DISBURSED BY TYPE OF AID

	Federal Aid	Institutional Aid	Outside Aid	State Aid	Total
2019	\$129,234,485	\$50,056,656	\$35,509,536	\$29,689,046	\$244,489,723
2020	\$126,681,954	\$52,034,218	\$37,852,438	\$30,050,497	\$246,619,107
2021	\$118,852,484	\$63,158,410	\$35,852,314	\$31,768,821	\$249,632,030
2022	\$125,933,891	\$60,592,598	\$43,522,612	\$29,711,963	\$259,761,064
2023	\$135,396,847	\$68,531,533	\$48,903,845	\$31,420,709	\$284,252,934
2024	\$146,004,722	\$74,520,257	\$55,880,725	\$33,711,327	\$310,117,031
2025	\$160,252,988	\$77,703,908	\$59,255,718	\$40,350,940	\$337,563,554

SUMMARY DATA REGARDING AID DISBURSED

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total Aid Disbursed	\$246,619,107	\$249,632,030	\$259,761,064	\$284,252,934	\$310,117,031	\$337,563,554
Total Recipients	18,611	20,581	19,767	20,856	21,740	22,798
Percent of Enrollment Receiving Aid	64.89%	71.50%	64.89%	64.77%	65.01%	67.83%
Percent of Enrollment Receiving a Pell Grant	19.83%	19.31%	19.74%	18.49%	18.94%	19.19%
Estimated Undergraduate Cost of Attendance (Resident)	\$26,144	\$24,518	\$25,904	\$26,390	\$27,410	\$28,772

GRANT AID

Type of Grant Aid	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Federal Pell Grant	\$20,368,098	\$19,970,402	\$21,532,666	\$23,327,113	\$27,049,715	\$37,448,750
Federal Supplemental Educational Opportunity Grant	\$1,067,432	\$1,573,275	\$1,342,148	\$1,544,920	\$1,174,904	\$1,192,674
State Higher Education Opportunities Grant	\$95,250	\$8,691				
Total	\$21,530,780	\$21,552,368	\$22,874,814	\$24,872,033	\$28,224,619	\$38,641,424

Processing and Systems	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
FAFSA's Loaded	25,574	25,122	26,787	27,730	29,976	30,696	28,041
Selected for Verification	5,871	4,503	4,681	5,274	2,364	2,613	150
Completed Verification	3,622	2,858	2,673	4,071	1,615	1,353	67
Faxes	2,497	1,810	> 2,617	*	*	*	*

*Accurate metrics for faxes are in Perceptive Content. The people working that are not sure how to retrieve that information now that Peter Hine has retired.

STUDENT LOANS

Loan Type	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Subsidized Stafford	\$24,853,646	\$21,733,560	\$22,839,234	\$24,115,514	\$25,772,068	\$24,812,639
Unsubsidized Stafford	\$48,429,904	\$48,641,933	\$51,309,889	\$52,951,548	\$51,992,205	\$53,707,563
Perkins	\$0	\$0	\$0	\$0	\$0	\$0
Parent PLUS	\$29,130,347	\$24,457,585	\$27,948,144	\$33,871,843	\$37,749,731	\$40,834,159
Graduate PLUS	\$1,780,032	\$2,475,729	\$3,075,847	\$2,553,351	\$2,266,099	\$2,257,203
Federal Nursing	\$20,778	\$11,200	\$21,500	\$9,374	\$96,951	\$221,741
Private Loans	\$25,099,197	\$21,430,991	\$25,540,371	\$16,655,649	\$19,110,173	\$22,138,589
Total	\$129,313,904	\$118,750,998	\$130,734,985	\$130,157,279	\$136,987,227	\$143,971,894

FEDERAL WORK-STUDY

Current Year Achievements (FY25)

- Eligible for FWS: 924
- Student Employment: We employ 357 students in work study positions.
- Award Increase: Increase the work study award to \$5,500 (2025-26 academic year) per student for the upcoming fiscal year, enhancing the financial benefits and support provided to participants.

Appendix 2: Nationally Competitive Awards

During the 2024-2025 academic year, ONCA completed a review of the University of Arkansas' standing in several key scholarship programs. For the Harry S. Truman Scholarship, the U of A is ranked 1st in the SEC. Our all-time total of 26 scholars places us in the top 10 public institutions (9th) and in the top 25 (t-23rd) public and private institutions in the nation.

For the Goldwater Scholarship, the U of A's 67 total scholars rank in the top 40 institutions nationwide (37th) and in the top 20 public institutions (20th).

In two major post-graduate competitions for study in the United Kingdom, the Marshall Scholarship and the Rhodes Scholarship, the University of Arkansas is among the top 40 public institutions. Our record of 8 Marshall Scholars places the U of A in the top 25 (t-22nd) public institutions and 2nd in the SEC. With a total of 11 Rhodes Scholars, the U of A is tied for 37th among public institutions.

In total, U of A students have received 108 Fulbright U.S. Student Awards, 165 National Science Foundation Graduate Research Fellowships, 11 Udall Scholarships, 4 Gates Cambridge Scholarships, and 1,245 Student Undergraduate Research Fellowships.

ONCA staff met regularly with students throughout the year in advising meetings, online appointments, and mock interview sessions. Suzanne McCray, director, held over 300 meetings. Emily Voight, senior associate director, held over 350 meetings. Matt Halbert, assistant director, held 300 meetings. Robert Ellis, assistant director, held 156 meetings.

STUDENT AWARDS AND ACHIEVEMENTS

During the 2024-2025 academic year, the University of Arkansas continued a long tradition of students winning competitive awards, as U of A students—both undergraduate and graduate—received over \$3 million in fellowships and scholarships. Students earned awards at both the state and national level and were recognized for their commitment to academic excellence, research, public service, leadership, and community involvement. This year saw U of A students win some of the most prestigious scholarship and fellowships in the nation, including the Goldwater Scholarship, Udall Scholarship, Fulbright U.S. Student Award, National Science Foundation Graduate Research Fellowship, Critical Language Scholarship, and Gilman Scholarship.

GOLDWATER SCHOLARSHIP

During the 2024-25 academic year, three University of Arkansas juniors received Goldwater Scholarships. Congress established the Barry M. Goldwater Scholarship and Excellence in Education Program in 1986 to provide a continuing source of highly qualified scientists, mathematicians, and engineers by awarding scholarships to college students who intend to pursue careers in those fields. Goldwater Scholars are selected from a field of more than a thousand mathematics, science, and engineering students, who must be nominated by their institutions. The first University of Arkansas student to receive a Goldwater Scholarship was mathematics major Todd Williams in 1991. The university has had a total of 67 students receive the prestigious award. Goldwater Scholars receive \$7,500 to fund their undergraduate education.

Abhinav Komanduri is a junior honors electrical engineering major minoring in mathematics. He intends to earn a Ph.D. focused on embedded systems and cybersecurity. Komanduri has worked primarily with his long-term mentor, Alexander Nelson, associate professor of electrical engineering, on ambient capacitive sensing and microprocessor-based cybersecurity, developing physically

unclonable functions to enhance data security. He has also collaborated with Roy McCann, professor of electrical engineering, on shorter-term research aimed at optimizing power flow in renewable energy transmission lines.

Jared Noel is a junior honors chemical engineering and mathematics major who plans to pursue a Ph.D. in computational biology, focusing on developing mathematical models for personalized medicine. Noel's research experience includes advanced computational modeling and biomaterials, with significant projects in the labs of professors William Richardson and Jin-Woo Kim at the U of A, as well as Greg Schwartz at Northwestern University, exploring retinal neurobiology and cardiovascular cell scaffolding.

Ian Popp is a junior honors chemical engineering major with a dual degree in finance. He plans to obtain a Ph.D. in biomedical engineering, with research focused on gene regulation and tissue engineering to treat degenerative diseases. Past experiences include programs at the University of Mississippi and the University of Maryland, Baltimore County. Currently, advanced RNA-guided technologies are under development in collaboration with Christopher Nelson, assistant professor of biomedical engineering, to address muscular dystrophy and metabolic diseases.

UDALL SCHOLARSHIP

The Morris K. and Stewart L. Udall Scholarship Foundation awarded 55 merit-based scholarships of up to \$7,000 to college sophomores and juniors this year. Students apply in the categories of environment or in tribal healthcare or public policy (students in this latter category must be Native American). Thirty-eight scholarships were awarded in the environmental category, ten in tribal public policy and seven in Native health care.

Clarrisa "Claire" Walker is an honors sophomore majoring in biochemistry and biology. From Bartlesville, Oklahoma and a citizen of the Cherokee Nation, Walker was named a Morris K. and Stewart L. Udall Scholar for her commitment to tribal healthcare. On campus, she is actively involved in the Kilyanek Lab, where she engages in extensive biochemistry research. Walker's career aspiration is to serve as a pediatric oncologist, specifically working within the Cherokee Nation or at North Carolina's Research Triangle, where she can continue to pursue her passion of providing accessible healthcare to a traditionally underserved population.

FULBRIGHT U.S. STUDENT PROGRAM

The Fulbright Program was established in 1946 by the U.S. Congress to promote international education as a means of fostering cultural and political understanding across the globe. More than 160 countries participate in the program. The Fulbright U.S. Student Program, designed for graduating seniors, graduate students, and recent alumni, operates in more than 140 countries worldwide, and allows U.S. students and young professionals to teach English, study, or research abroad for an academic year.

Three U of A students were offered Fulbright U.S. Student Awards to begin in the 2025-2026 academic year. Isabella Sotlar (2025, cum laude, English) received a Study/Research Award to Italy to study the promotion of the rule of law in Sicily at the Fondazione Falcone. Two students were awarded English Teaching Assistantships (ETA): Mia Bingaman (2025, summa cum laude, psychology), received an ETA in the Slovak Republic, and Abigail Bordelon (2025, summa cum laude, public health and Spanish), received an ETA in Spain, and will help teach English in the Canary Islands this upcoming academic year.

One additional student was named an alternate: Nina Thomas (2025, magna cum laude, international and global studies, English teaching assistantship in Mozambique).

NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOWSHIP

Two University of Arkansas students and recent alumni received National Science Foundation Graduate Research Fellowships to begin in the 2025-2026 academic year. Each fellowship is worth \$37,000 per year and can be renewed for up to three years. Along with the renewable stipend, each student's institution will receive \$16,000 per year, bringing the total amount of funding awarded to these two students to more than \$318,000. The award recognizes not only academic excellence, but also the expected future contribution that each student's research will make to their field and to society at large. In addition to the fellows, 8 more U of A students and alumni received honorable mentions: Jonathan Brye, Ashlyn DesCarpentrie, Elizabeth Hays, Isaac Lord, Kaylee Phimmasene, Sakura Rieck, Andrew Ruegsegger, and Rachel Savage.

James Ethan Batey graduated summa cum laude with a B.S. in chemistry and a B.A. in physics in 2025. A 2024 Goldwater Scholar, Batey will attend Massachusetts Institute of Technology in pursuit of a Ph.D. in physical chemistry beginning in the fall of 2025. As an undergraduate, he conducted research on spectromicroscopy, chemical imaging, single particle tracking, fluorescence chemistry under the supervision of Dr. Bin Dong.

Nicholas Rovito graduated magna cum laude with a B.S. in mechanical engineering and B.A. in Spanish in 2023. He earned an M.S. in mechanical engineering in December of 2024 from the University of Colorado Boulder, where he is now pursuing a Ph.D. in mechanical engineering. As a first-year Ph.D. student in 2025, Rovito received national recognition for his fluids research in stroke therapy, winning the American Society of Mechanical Engineer's Young Engineer Paper Competition.

GILMAN SCHOLARSHIP

During the 2024-2025 academic year, 49 undergraduate students received Benjamin A. Gilman International Scholarships, sponsored by the U.S. Department of State, for the fall, spring, or summer terms. The Gilman Scholarship allows undergraduate students with high financial need the opportunity to study or participate in an internship abroad, develop valuable career and language skills, and prepare themselves for the global economy while serving as citizen ambassadors in their host country. Gilman Scholars receive up to \$5,000 to apply towards their study abroad program costs, and a limited number of students will also receive additional funding for language study through the Critical Need Language Awards, for a total award of \$8,000. At present, over 200 U of A students have received the Gilman Scholarship since the program began in 2001.

STUDENT UNDERGRADUATE RESEARCH FELLOWSHIP

For the 2024-2025 academic year, 33 U of A students earned Student Undergraduate Research Fellowship (SURF) funding. These students' research interests represent a variety of fields. Individual state awards ranged from \$2,125 to \$2,750, with the university providing matching funds for each student. SURF funds provide financial support for students to engage in research projects that are meaningful to their degrees and future careers, while also providing financial support to faculty research mentors who supervise student projects.

Student Name	Mentor Name	Mentor Department
Esther Beller	Charles Leflar	Accounting
Zoe Turner	Brittni Littlejohn	Animal Science
Gisell Maldonado	Amelia Villasenor	Anthropology
Madison Harper	Jessica Colangelo	Architecture
Emily Kloostra	Emily Baker	Architecture
Aspen Regan	Kim Sexton	Architecture
Brylan Tindel	Bethany Springer	Art
Anna Bolding	Kristian Forbes	Biological Sciences
Thomas McGehee	Mostafa <u>Elsaadany</u>	Biomedical Engineering
Eliana Adamos	Christopher Nelson	Biomedical Engineering
Eli Contorno	Morten Jensen	Biomedical Engineering
Ian Popp	Christopher Nelson	Biomedical Engineering
Connor Robinson	Kartik Balachandran	Biomedical Engineering
Bailey Scoggins	Julie Stenken	Chemistry and Biochemistry
Grace Li	Jacob Monroe	Chemistry and Biochemistry
Lillian Hutchinson	<u>Younghye</u> Song	Chemistry and Biochemistry
Jared Noel	William Richardson	Chemistry and Biochemistry
Hannah Lockhart	Angela Elsass	Curriculum and Instruction
Anh Tran	Ngan Le	Computer Science and Computer Engineering
Ethan Coffman	Ngan Le	Computer Science and Computer Engineering
William Graef	Chris Farnell	Computer Science and Computer Engineering
Katelyn Dahl	Ann Bordelon	Finance
Juan Lemus	Erin Hickey	Health, Human Performance and Recreation
Shaylee Luedders	Shawn Austin	History
Brock <u>Manasseri</u>	Ruby Daily	History
Jacie Medford	Jared Phillips	History
Lauren Jones	<u>Shengfan</u> Zhang	Industrial Engineering
Anna Buie	Jee Young Chung	Journalism
Emilee Walden	Jiahui Chen	Mathematical Sciences
Benjamin Harp	Adam Huang	Mechanical Engineering
Megan Taylor	Jenn Campbell	Mechanical Engineering
Andrew Files	Hiro Nakamura	Physics
John Samuel Sooter	Woodrow Shew	Physics
Averi Foster	Karen Sebold	Political Science
Isabella Thompson	A. Burcu Bayram	Political Science
Mattie Berry	Ana Bridges	Psychology
Rachael Carter	Ellen Leen-Feldner	Psychology
Mason Lucas	Josiah Leong	Psychology
Ezri Rathbun	Ellen Leen-Feldner	Psychology
Naomi Stein	Lin Tan	Psychology
Kaeleigh Stroud	<u>Eunioo</u> Cho	Human Environmental Sciences

OUTREACH

ONCA staff participated in many events throughout the year to spread awareness about particular scholarships and the office in general. In addition to speaking to specific classes across campus, ONCA staff conducted the following informational events:

August

- 12 – Graduate Student Orientation
- 12 – New Graduate Student Resource Fair Tabling
- 14 – Graduate Student Resource Fair Tabling
- 19 – HillFest Tabling
- 22 – Fulbright US Student Program Informational Session
- 27 – UK Fellowships Informational Session
- 28 – Honors College Department of State Informational Session
- 28 – Fulbright US Student Program Informational Session

September

- 3 – NSF GRFP Fall Informational Session
- 4 – SURF Informational Session
- 10 – SURF Informational Session
- 16 – Faulty Letter Writing Workshop
- 18 – INEG 410VH Resume Creation Workshop
- 19 – Study Abroad Fair Tabling
- 23 – Aysa Galbraith Celebrating Discovery Meeting
- 26 – Native American Student Services Meeting

October

- 2 – Biomedical Engineering Student Meeting
- 7 – Honors College Convocation Tabling
- 10 – Honor Research Experience Celebrating Discovery Presentation
- 10 – Truman, Goldwater, Udall Informational Session
- 30 – NOAA and Voyager Informational Session

February

- 9 – Path Scholars Celebrating Discovery Presentation
- 12 – ONCA Informational Session for Honors College

March

- 3 – HC Fellowship Interview Tabling
- 3 – HC Fellowship Family Members Presentation
- 17 – NSF GRFP Spring Informational Session

April

- 15 – Fulbright US Student Program Informational Session
- 29 – UK Scholarships Informational Session

May

- 17 – Honors College Discovery Day Tabling

STATE AND NATIONAL AWARDS RECEPTION

We held our annual state and national awards reception in the Faulkner Performing Arts Center on Monday, April 21st, 2025. This year, we expanded the focus to include both undergraduates and graduate students. During the reception, nearly 300 students and 140 mentors were recognized for their accomplishments. After remarks from Suzanne McCray (Director of Nationally Competitive Awards), Sam Sooter (2025 Goldwater Scholar), and Provost Terry Martin, ONCA staff awarded seven faculty members, two staff members, one academic department, and one community partner with 2025 Gold Medals. The recipients were:

2025 Faculty Gold Medals

- Adnan Alrubaye – assistant professor, Bumpers College of Agricultural, Food and Life Sciences
- Emily Baker – assistant professor, Fay Jones School of Architecture and Design
- Sarah DuRant – associate professor, Fulbright College of Arts and Sciences
- Angela Elsass – clinical associate professor, College of Education and Health Professions
- Ellen Leen-Feldner – professor, Fulbright College of Arts and Sciences
- Charles Leflar – clinical professor emeritus, Walton College of Business
- Alexander Nelson – associate professor, College of Engineering

2025 Staff Gold Medals

- Sarah Draine, director of college access initiative, Multicultural Center
- Jonathan Langley, director of graduate and professional school planning, Honors College

2025 Departmental Gold Medal – Department of Psychological Science

2025 Community Partner Gold Medal – Zero Hour Arkansas

Faculty Awards Presenter Provost Terry Martin presented faculty awards, Dr. Suresh Thallapuram (Director of the Office of Undergraduate Research) presented undergraduate student awards, and Graduate Dr. Ed Pohl (Dean of the Graduate School and International Education) presented the graduate student awards.

ARKANSAS READS

Arkansas Reads advances K–5 literacy through book drives, read-alouds, and hands-on STEM activities, partnering with U of A Greek Life, the STARS College Network, and various U of A colleges and departments for support. In April, ONCA and the Chancellor visited Mountain View Elementary School for a morning event filled with read-alouds, a book donation, and STEM activity. In 2024–25, the program donated 10,400 books and 1,600 Expo markers to over 1,000 students at Mountain View and Fordyce elementary schools, bringing the statewide total to more than 60,000 books donated through Arkansas Reads since inception.

ADVANCED PLACEMENT SUMMER INSTITUTE

July 15-18, 2025, the Office of Nationally Competitive Awards hosted the Advanced Placement Summer Institute (APSI). 96 high school teachers participated in the on-campus training. Eight consultants offered the following courses:

- Biology
- Calculus AB
- Chemistry
- English Language and Composition
- English Literature and Composition

- Statistics
- United States History
- World History

Emily Voight, ONCA senior associate director and Matt Hargis, director for undergraduate recruitment, serve as co-directors of APSI. In preparation for the 2025 APSI, Voight and Hargis applied for, and received, a grant of \$159,000 from the Arkansas Department of Higher Education to run the institute and provide grants to Arkansas public school teachers to cover the cost of attending.

CELEBRATING DISCOVERY

Celebrating Discovery connects U of A undergraduates with their former or partner high school teachers to deliver interactive presentations on college research, study abroad, Honors College, scholarships, and campus life. In 2024–25, ambassadors visited a range of classes—including AP English, biology, chemistry, and career-prep—reaching around 500 students statewide. Teachers noted increased interest in research and Honors College opportunities, while presenters gained valuable public-speaking experience and a strong credential for future applications. By sending first-generation and rural U of A students back to their hometowns, the program helps demystify undergraduate research and strengthens pathways for small-town and rural students to pursue college.

RANKINGS

Goldwater

Rank	Institution (SEC)	2025 Scholars	Cumulative Scholars (as of 2025)
1	University of Georgia	3	71
2	University of South Carolina–Columbia	2	70
3	The University of Alabama	4	69
4	University of Arkansas	3	67
5	Vanderbilt University	3	63

Rank	Institution (Publics)	2025 Scholars	Cumulative Scholars (as of 2025)
18	The University of Alabama	4	69
19	Brown University	0	68
20	University of Arkansas	3	67
21	University of Pittsburgh–Pittsburgh Campus	0	65
22	North Carolina State University at Raleigh	0	64

Rank	Institution (ALL)	2025 Scholars	Cumulative Scholars (as of 2025)
35	Brown University	0	68
36	University of Tulsa	0	67
36	University of Arkansas	3	67
38	University of Pittsburgh–Pittsburgh Campus	0	65
39	North Carolina State University at Raleigh	0	64

Truman

Rank	Institution (SEC)	2025 Scholars	Cumulative Scholars (as of 2025)
1	University of Arkansas	0	26
2	University of Georgia	1	21
3	Mississippi State University	1	20
3	University of Missouri	1	20
5	University of Mississippi	1	17

Rank	Institution (Publics)	2025 Scholars	Cumulative Total (as of 2025)
7	United States Naval Academy	0	27
7	West Virginia University	1	27
9	University of Arkansas	0	26
10	University of Puerto Rico–Río Piedras	0	25
10	University of Texas	0	25

Rank	Institution (ALL)	2025 Scholars	Cumulative Scholars (as of 2025)
20	United States Naval Academy	0	27
20	West Virginia University	1	27
23	University of Arkansas	0	26
23	Swarthmore College	0	26
25	University of Puerto Rico–Río Piedras	0	25

WORKDAY IMPLEMENTATION

Integrations

- Slate Undergraduate, Slate Graduate and Business Graduate, Law School LSAC, Lynx (25Live), CourseLeaf, Student ID Office, Parchment Transcripts, Parchment Diplomas

Class Scheduling

- Because CourseLeaf integration is not yet ready, Fall 2025 and Spring 2026 class section schedules have been or will be scheduled through a manual EIB process which requires much manual manipulation and course section clean-up after loading.

Common Course Numbering

- Due to the common course numbering initiative implemented by the UA System, our process for obtaining course numbers for new courses, courses changing numbers, and content changes has become much more burdensome. Any additions or changes to course numbers as well as all course edits must first be submitted and approved through the UA System's CourseLeaf tenant for Common Course Numbering. If the change is considered 'Substantive', and the course number is also in use by other institutions in the system, the proposal must be voted on by all institutions involved. Once the proposal completes the System Office workflow, the proposal can then proceed in the UAF CourseLeaf workflow. Due to not having access to update the CCN courses until recently, we must now submit proposals for 366 new courses/number changes, 268 title changes, and 3,240 description changes. This number will increase weekly until the project has been completed. This will be a new step in the curriculum process moving forward.

Curriculum Updates and Course Requirements

- Extensive data cleanup projects continue with our implementation of Workday Student. Curriculum staff is identifying and fixing data errors, updating incomplete data, and working with Project One to ensure we provide the most complete and accurate data possible. Many hours are spent validating academic organizations, instructors, programs, courses, and class data in the Workday tenant. Curriculum Management completed the process of re-building approximately 5,000 course requisites/eligibility rules in Workday Student in preparation for Fall 2025 student registration.

Data Conversion

- Data conversion from UAConnect to Workday continued throughout the year. This includes over 20 million rows of data related to students, student courses and registrations, external educational test results, student demographics, student standings and hold records, and additional data for historical students.

PRE-ENROLLMENT OF NEW FRESHMEN

In the spring of 2025, academic staff in the colleges in cooperation with the Office of the Registrar performed enrollment for 7,075 (up from 6,766 the previous year) new freshmen into nine or more hours of courses before the students arrived for orientation. There were 225 different classes and labs used for this process, which amounted to a total of 98,114 pre-enrolled hours. Assessment of the pre-enrollment process will be done using eleventh day census enrollment data in September 2025.

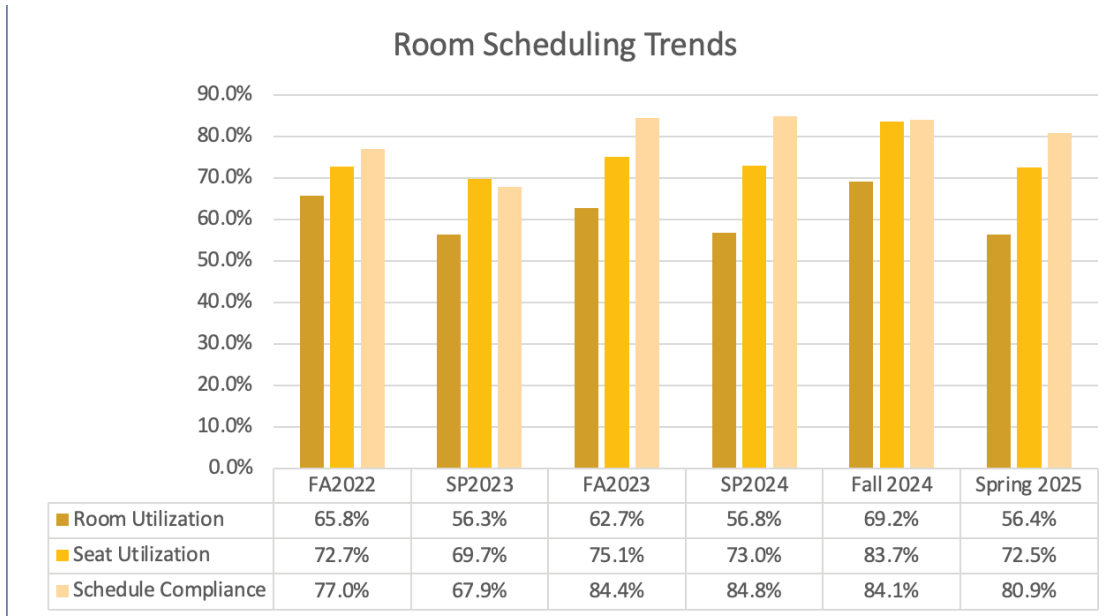
Room Scheduling:

Completed the following projects:

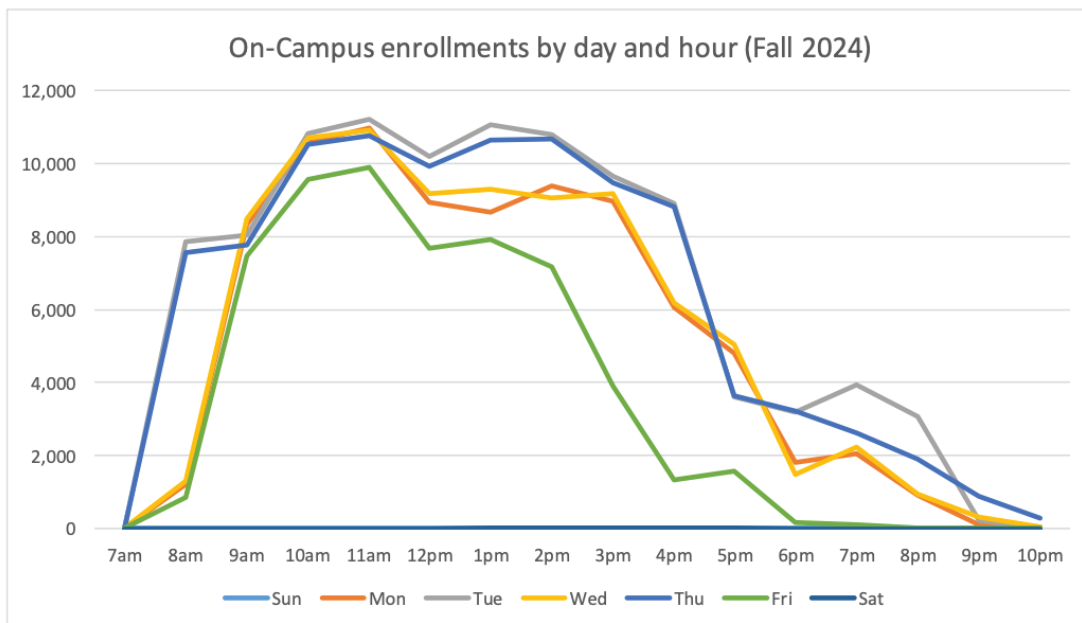
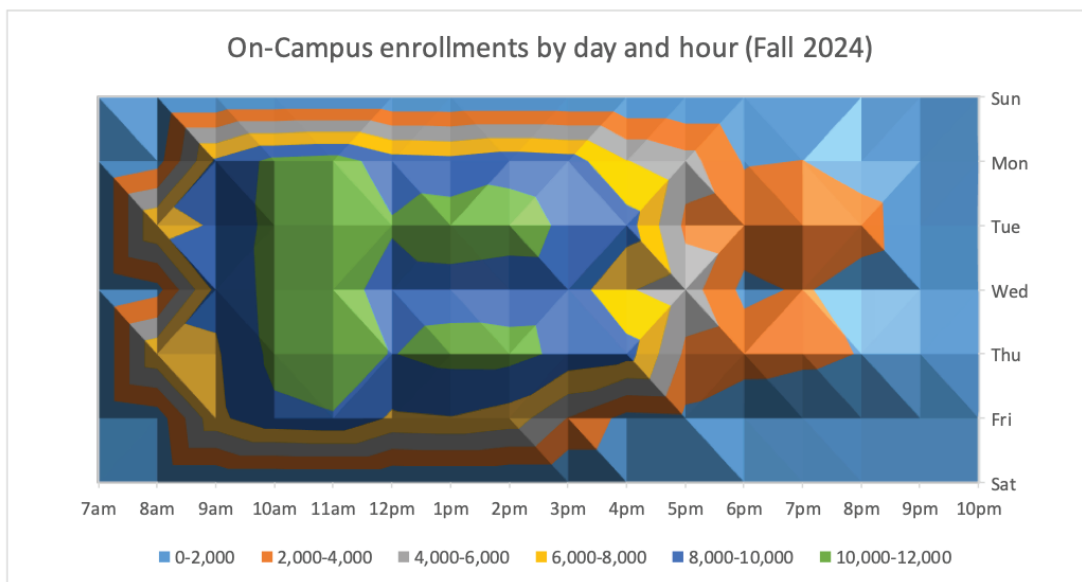
- In our preparations for Workday implementation, the team completed testing LYNX interface for Workday.
- Tested Final exam process for Workday Student
- 25Live/Outlook integration – completed 13 buildings.

	Spring 2023	Spring 2024	Spring 2025	Fall 2022	Fall 2023	Fall 2024
	%	%	%	%	%	%
Room Utilization	56.3	56.8	56.4	65.8	62.7	69.2
Seat Utilization	69.7	73.0	72.5	72.7	75.1	83.7
Schedule Compliance	67.9	84.8	80.9	77.0	84.4	84.1
Total General Access Classrooms	161	161	165	163	161	162

Note: There are a number of classes with no rooms assigned Parameters used: M-F 7:30 am 0 5:30 pm. Classes without a meeting pattern are not included in these percentages.



On-Campus enrollments by day and hour (September 5, 2024) *Preliminary as of 8/27/2024							
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
7am	0	0	0	0	0	0	0
8am	0	1,222	7,865	1,311	7,555	841	0
9am	0	8,332	8,037	8,497	7,762	7,475	0
10am	0	10,583	10,815	10,695	10,542	9,579	0
11am	0	10,978	11,206	10,916	10,779	9,903	0
12pm	0	8,937	10,201	9,173	9,935	7,694	0
1pm	0	8,661	11,059	9,304	10,647	7,910	2
2pm	0	9,397	10,811	9,075	10,670	7,183	2
3pm	0	8,976	9,675	9,167	9,468	3,906	2
4pm	0	6,071	8,921	6,173	8,826	1,316	2
5pm	0	4,813	3,597	5,042	3,633	1,574	2
6pm	0	1,819	3,187	1,488	3,212	162	0
7pm	0	2,036	3,927	2,238	2,631	105	0
8pm	0	897	3,060	932	1,904	16	0
9pm	0	111	230	312	891	16	0
10pm	0	41	16	34	290	16	0



* Includes only Fayetteville on-campus (no-online) classes.

Figure 3: On campus enrollment data by day of week and hour for Fall 2024.

STUDENT RECORDS

- Enrollment Verifications: 1,751 student requested personal enrollment verifications were produced by the office. These are generally used by students and parents to validate enrollment for insurance purposes.
- Grade Change Forms: 3,711 grade changes that could not be done in UAConnect by the instructor were processed by staff.
- Grade Exclusion Forms: 5,108 grade forgiveness request forms were processed.
- Residency Reclassifications: 4,477 residence changes were completed. The Office of the Registrar processes all residency reclassifications and manages the appeal process for non-residents who want to petition for resident status.
- Transcripts: 40,112 transcripts were delivered per students' request in 2024/2025. Over 27,000 of the requests for official transcripts were made online.

TRANSFER/TEST CREDIT

- College Transcripts/Courses: 21,260 college transcripts were evaluated with 145,127 courses articulated and posted to the students' records.
- Transfer Equivalency Guide: 2,732 institutions included 3,644 classes added last year for a total of 395,104 individual classes listed in the guide.

Test Credit:

- 2,951 unique students had test credits (AP, CLEP, IB, Credit by Exam, etc.) posted to their student record (1246, 1249, 1253 terms only)
- 33,920, credit hours awarded from AP, CLEP, IB, Credit by Exam, etc.
- 2,831 unique students received AP credit
- 30,855 credit hours awarded from AP test scores
- 184 unique students received other credit (escrow, military service, credit by exam, etc.)
- 2,315 credit hours awarded from escrow, military service, credit by exam, etc., in addition to AP, CLEP, and IB credit

GRADUATION

- Applied to Graduate: 8,372 students applied to graduate during this period, which includes the summer 2024, fall 2024 and spring 2025 terms.
- Degrees Awarded: 7,957 degrees and certificates were awarded during this same period.

Curriculum Inventory

Course Changes/Additions/Deletions

1,121 course changes were either submitted through CourseLeaf workflow or processed administratively; corresponding updates were recorded in both UAConnect and Workday, ensuring that both systems remained in sync. The decrease in course changes processed was due to the pause in non-essential changes implemented by the Office of the Provost. Course proposals involving requisite changes resulted in the following Enrollment Requirement/Course Eligibility Rule updates:

Action	Requirement Group	Requirement Group Detail	Main Requirements	Requirement Lines	Course List	Course List Detail
Added	181	443	16	45	13	24
Changed	57	1,227	1	25	0	1
Deleted	0	6	0	0	0	0

In addition to updating the requisites in UAConnect, the same updates were made in Workday which required building new course eligibility rules for each.

Program Changes:

1,153 program changes were submitted through CourseLeaf workflow or processed administratively; updates were recorded in both Workday and UAConnect as warranted. This is a 55% increase from the previous year in addition to processing all changes in two student information systems.

Miscellaneous Changes:

25 miscellaneous proposals were approved via CourseLeaf; these proposals included 1 establishment of a new administrative unit, deletion of 11 centers, 2 departmental reorganizations, 1 change to test credit, and 10 changes/additions to endorsement and teacher licensure programs.

Course and Program Documentation Scanning:

In conjunction with processing course and program changes, a total of 1,307 course and program proposals were reviewed and scanned into Perceptive Content, the university's document repository, utilizing our electronic workflow process.

Annual Course Review:

Per Academic Policy 1622.11, 81 courses were submitted for department and college review; of those, 43 courses were inactivated and 15 courses were removed from course inventory altogether. The ecosystem identified all instances of use in other courses and programs, identifying the impact of course inactivations. Our office administratively updated courses and programs that were affected by the course inactivations and deletions.

Program and Unit Change Updates:

Curriculum staff collaborated with the Director of Curriculum Review and Program Assessment to update the Registrar's Office website information for program and unit changes. The project is ongoing, due to revisions implemented by the Arkansas Department of Higher Education and to changes in university policies/procedures for campus approval of curriculum updates. The changes to the ADHE Letters of Notifications and Letters of Intent forms resulted in updating the forms on the Registrar's Office website. The change of requiring minors and concentrations to complete the off-campus approval steps results in reconstructing workflows in Courseleaf. This is an on-going project, as ADHE is continuing to update the requirements.

Common Course Numbering:

Due to the common course numbering initiative implemented by the UA System, our process for obtaining course numbers for new courses, courses changing numbers, and content changes has become much more burdensome. Any additions or changes to course numbers as well as all course edits must first be submitted and approved through the UA System's CourseLeaf tenant for Common Course Numbering. If the change is considered 'Substantive', and the course number is also in use by other institutions in the system, the proposal must be voted on by all institutions involved. Once the proposal completes the System Office workflow, the proposal can then proceed in the UAF CourseLeaf workflow. Due to not having access to update the CCN courses until recently, we must now submit proposals for 366 new courses/number changes, 268 title changes, and 3,240 description changes. This number will increase weekly until the project has been completed. This will be a new step in the curriculum process moving forward.

CourseLeaf Software Updates:

We are meeting with CourseLeaf weekly to ensure the integration is as seamless as possible. This integration also includes updating course and program forms to capture new and different Workday fields. This integration has still not been completed, which results in our area having to manually update course and program changes in both UAConnect and Workday, ensuring both systems stay in sync.

CLSS Software Updates:

Curriculum staff, in conjunction with the Room Scheduling Unit, continue to work with CourseLeaf on the schedule of classes software module CLSS. CLSS streamlines the scheduling process and reduces the number of errors in class setup; it also allows the university to enforce several scheduling guidelines and policies that were previously monitored via quality assurance reports. This integration has still not been completed, and our staff has implemented a temporary work-around. All changes in CLSS for Fall 2025 and Spring 2026 are being manually processed in Workday. This is an extremely time-consuming effort and is a substantial strain on our staff. Activating instructors and processing their course eligibility is also being maintained in both UAConnect and Workday due to the CLSS integration not being completed.

Service Learning Project:

Approximately 299 classes were approved as Service Learning offerings in the 2024-2025 academic year. Curriculum staff facilitated entering the appropriate SL course attributes, transcript topic titles and class notes in UAConnect and Workday Student for each of the approved sections.

AHEIS (Arkansas Higher Education Information System) Reporting:

Curriculum staff served as the Office of the Registrar's liaison with the Office for Strategic Analytics and Insight (OASI) for ADHE census day reporting and was responsible for data integrity/cleanup between UAConnect live files and AHEIS sink files. This year, curriculum staff evaluated and corrected approximately 1,013 data issues in preparation for the census day pull for each term of the academic year. Additionally, 65 off-schedule class sections were created to capture initial enrollment for a total of 78 students for census data.

Workday Student:

Extensive data cleanup projects continue with our implementation of Workday Student. Curriculum staff is identifying and fixing data errors, updating incomplete data, and working with Project One to ensure we provide the most complete and accurate data possible. Many hours are spent validating academic organizations, instructors, programs, courses, and class data in the Workday tenant. Curriculum Management completed the process of re-building approximately 5,000 course requisites/eligibility rules in Workday Student in preparation for Fall 2025 student registration.

REGISTRATION

Term Activations: (the process to make students eligible to register for a term)

Term activations for which various registration holds or enrollment appointment dates were applied increased by 2,443 from the previous year, from 42,136 in 2023/2024 to 44,579 in 2024/2025.

Advance Registration

For the summer 2025 advance registration period, 27,896 registration appointments were created, and 7,229 students registered. This means 26 percent of the students with enrollment appointment times registered for summer classes during advance registration. For fall 2025, 37,781 appointments were created and 30,295 students, 80 percent, registered during priority.

Administrative Enrollment

The Office of the Registrar performs administrative enrollment into classes in the form of adds, drops, or swaps for both current enrollment periods and also historical periods to update student records with prior degree and course information. The office performed 15,392 manual class enrollments during 2024/2025, an increase of 395 from the previous year.

Final Exam Policy

In support of the fall 2024 final exams the office sent out 3,183 emails with supporting documentation and for the spring 2025 term 1,089 emails were generated to inform the students of their ability to adjust their finals schedule due to multiple daily finals as defined by policy.

REPORTING, SECURITY, AND TECH SUPPORT

Reporting Production

Reporting staff supported the Office of the Registrar by running scheduled reports and creating new reports as needed. Staff worked throughout the year to consolidate query outputs, refine queries, and discontinue obsolete queries. Staff wrote, tested and implemented several new Microsoft Access Macros. Each macro is designed to 'run' a series of queries. There were 122 different entries scheduled on the Production Calendar over the course of the year. Almost 11,438 runs were scheduled on the Production Calendar during the year, with approximately 12,071 outputs created. There were 104 external reports processed during the year (including Alumni, honor societies, military recruiters, etc.). On average, 50-70 UAConnect production processes were scheduled on a nightly basis.

Computer Support Specialist

During the course of the year, staff documented the following support assistance via on-site, phone, email and Teams for the Office of the Registrar at UPTE and HUNT.

- Hardware – 341 issues documented (installs, repairs, troubleshooting/research, updates/upgrades, moves/setups, surplus), Network – 121 issues documented (troubleshooting, RDC, VPN, VOIP, wireless, printer and LAN), Software – 856 issues documented (installs, troubleshooting/research, upgrades/updates, adware/virus issues, database builds/converts/changes and special query requests). VOIP phone system troubleshooting - ongoing.
- Computer Equipment Inventory: During the course of the year, staff documented the following assistance with pricing/purchasing of new computer equipment/supplies and the surplus of old equipment. The staff also kept inventory records for the year that included tagging and entering new inventory, documenting inventory that was moved between different offices at UPTE and also moved from UPTE to HUNT. It included documenting the removal and/or surplus of any replaced/outdated equipment that was no longer in use by the Office of the Registrar at UPTE and HUNT. It included the storage of computer equipment used as backup/replacement for UPTE and HUNT.
- Pricing and Purchasing and Installing: 5 Dell Monitors, 22 Dell Desktops, 2 Scanners, 3 Headsets, 2 Wireless Headsets, 10 Small Power Surges, Various Video Cables
- Surplus: No equipment was submitted for surplus.

Data Conversion and Degree Audit

It has been a very busy year for data conversion. Terry McDowell, Nick Daehn and Gary Gunderman worked on data conversion. This was a joined effort with the functional leads, and it took a lot of hard work, long working hours and sometimes 7 working days. The team pulled data based on the specifications received from Deloitte and the guidance from the functional leads.

After going through Worksets A, B, C, and D, we submitted the data to be loaded to Workday production starting in July 2024.

The data was grouped as follows:

1. Active students – Students who had active registration Fall 2010 and after.
2. Historical Students – Students who had registration before Fall 2010.

The following are the extracts submitted with the number of rows for Milestone1 and Milestone2. Some additional data was sent through integrations and data conversion that are not included in this list, such as Spring 2025 Student Course Registrations and Program Completion.

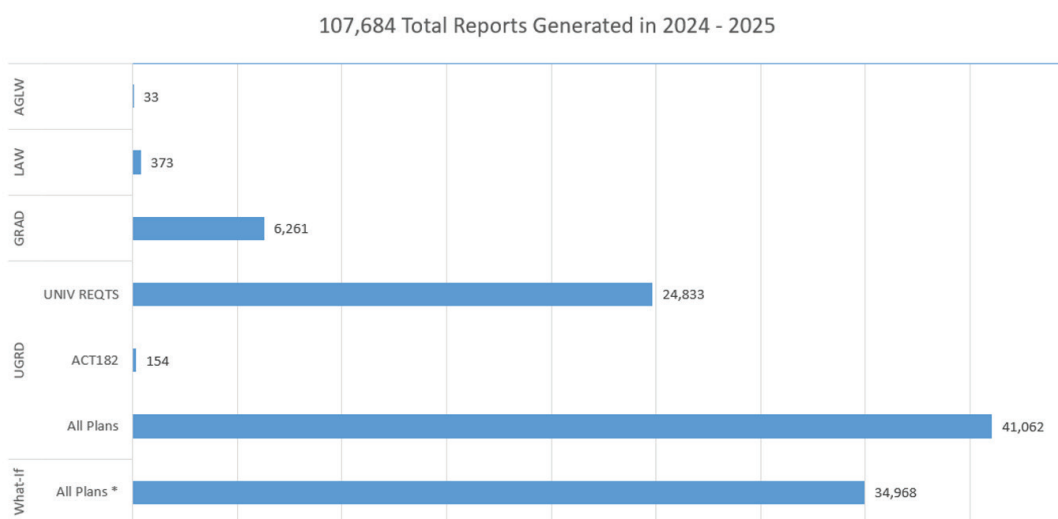
Extract	Number of Rows		
Student Address	157,747	Student Transfer Course Credit	1,109,597
Student Email	159,032	Student Transfer Course Credit Mappings	1,172,480
Student Personal Information	159,032	Change Other IDs	217,554
Student Phone	152,263	Change Additional Names	53,730
Student Educational Institution	34,315	Athletic Team Members	479
Student Educational Institution Address	33,794	Deceased Students	194
Student Educational Institution Alternate Name	33,873	FERPA Preferences	159,032
Educational Institution Courses	405,169	Instructor Eligibilities	17,709
Education Course Transfer Credit Rule Snapshot Line Data	390,239	Student Accomplishment	6,660
Education Course Transfer Credit Rule Snapshot	378,492	Student Geographic Origin	158,929
Education Course Transfer Credit Rule	382,200	Student Immigration Data	8,132
Student Courses (Course definitions)	64,434	Student Period Overrides	943,007
Student Course Components	68,150	Student Residencies	159,028
Student Courses Listings	64,899	Student SAP Status	27,421
Student Courses Special Topics	229,374	Student Hold Assignment	62,631
Student Courses Academic Unit Data	64,433	Student Hold Type	78,053
Student Course Other Credit Data	58,245	Student Cohort Memberships	27,093
Course Sections	405,209	Student Applicant type	443
Student Course Registrations	4,487,213	Historical Student	98,853
Student Matriculations	178,134	Historical Student National Id	97,315
Student Programs of Study Snapshot	718,126	Historical Student Record	114,523
Program Completion	92,233	Historical Student Holds	9,598
Student Program Completion Honor	13,553	Historical Student Academic Period Record	1,078,888
Education Test Results	227,812	Historical Student Registration Data	2,425,375
Education Test Section Results	855,056	Historical Student Articulated Registrations	480,183
Student Transfer Test Credit	128,333	Historical Student Test Articulations	9,456
Student Transfer Test Credit Sections	173,049	Historical Student Education Attendances	47,785
External Student Transcript	200,836	Historical Student POS	141,456
External Student Transcript Course History	1,316,445	Historical Student Honors	8,559
		Historical Transcript Notes	5,136

The team also sent new students and active students with a net new Academic Record ID, who were matriculated in UAConnect after Milestone1 and Milestone2.

Catchup1 – Catchup12 Extracts	Number of rows
Student Personal Information	1,284
Student Matriculations	1,362

Student Address, Student Email, Student Personal Information, Student Phone, Change Other IDs data were sent for new students and new Academic Record IDs.

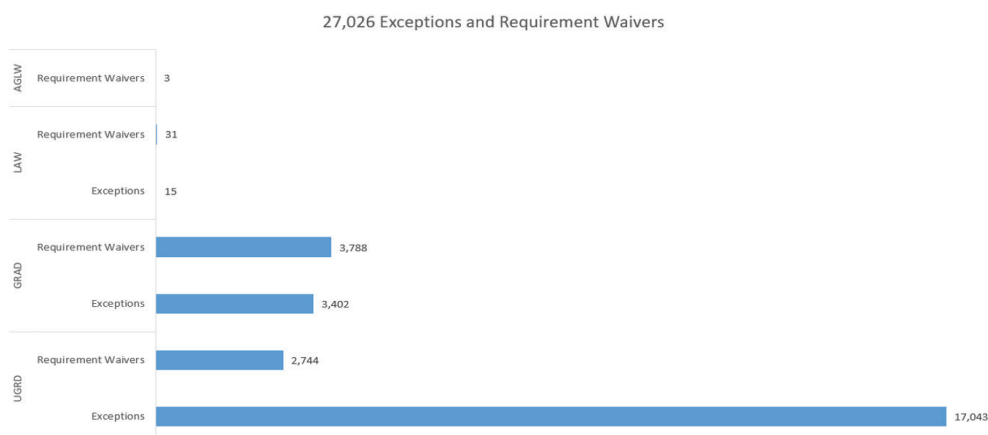
ACADEMIC ADVISEMENT



*What-If reports included in Total.

Out of 107,684 reports generated, 49,185 were generated on the Student Self Service. 58,499 were generated by advisors, administrators and a batch process that were running weekly to update the degree audit status for each individual plan. Degree audit reports have been very useful for advising purposes and have been very important in the degree clearance process.

EXCEPTIONS AND REQUIREMENT WAIVERS



ACADEMIC ADVISING REQUIREMENT UPDATE

Adding and updating Advising Requirement have been very minimal because of Workday Implementation.

	Sum of Requirement_Group	Sum of Requirement Group Detail	Sum of Main Requirements	Sum of Requirement Lines	Sum of Req Line Details	Sum of Course List
AGLW	0	0	0	0	0	0
Added	0	0	0	0	0	0
Changed	0	0	0	0	0	0
Deleted	0	0	0	0	0	0
ALL CAREERS	0	0	2	5	4	395
Added	0	0	1	1	4	316
Changed	0	0	1	4	0	79
Deleted	0	0	0	0	0	0
GRAD	122	260	82	160	177	8
Added	30	7	56	65	113	6
Changed	92	247	25	85	54	2
Deleted	0	6	1	10	10	0
LAW	0	0	0	0	0	0
Added	0	0	0	0	0	0
Changed	0	0	0	0	0	0
Deleted	0	0	0	0	0	0
UGRD	339	1002	219	778	2242	317
Added	156	94	124	234	1265	239
Changed	181	902	90	513	624	78
Deleted	2	6	5	31	353	0
Grand Total	461	1262	303	943	2423	720

UACONNECT STUDENT RECORDS PROJECTS

The only development currently being undertaken are modifications to existing Student Information System enhancements or extracts. All new development has been frozen in anticipation of the Workday Student go-live.

Automated Communications

Student		
R01	FERPA Annual Notice	An annual notice which gets emailed to students every fall.
R03	Confirmation Reminder	An email asking students to login to UACONNECT to confirm their semester enrollment.
R05	Enrollment Appointment Reminder	An email notifying students of their enrollment appointment which also listed any enrollment holds which were active for the student. This email was sent 2 weeks prior to their appointment, one week prior, the day before, and the day after if the student did not have any reported enrollment for the semester.
R06	Withdrawal Date Reminder	An email reminding students of the last day to withdraw for the semester.
R07	Degree Audit Reminder	An email reminder to students about the degree audit and how to use it.
R09	Enrl Appt Reminder No Enroll	An email reminder to students of their past enrollment appointment , but still have no enrollment.
R11	Immunization Reminder	A communication to students with an outstanding Immunization hold.
R20	Academic Standing Change	An email notifying students of a change in academic standing.
R30	Grade Forgiveness Processed	An email notifying the student of a change due to grade forgiveness
R31	Class Attendance - Student	An email to the student notifying him/her that an attendance status of either 'At Risk' or 'Never Attended' has been applied to one of their classes.
R33	Change in Class Meeting Pattern	An email notification that a class attribute related for their class has changed (meeting location, time, day of week, etc.)
R34	Grade Change - Student	An email, notifying the student of a grade submission.
R35	Enrollment Change	An email, summarizing their enrollment changes for the day
R36	Grade Forgiveness Eligibility	An email notifying the student that he/she may be eligible for grade forgiveness.
R37	Term Withdrawal Confirmation	An email, confirming to the student that their term withdrawal has been processed.
R40	Diploma Address Verify	An email, verifying the student's diploma name and address.
R41	Degree Status Update	An email notifying the student of their graduation approval status (awarded, deferred, or denied).
R42	Graduate Survey – CDC	An email, which appears from the Chancellor, asking Graduates to fill out an exit survey for Student Affairs.
R43	Apply Graduation Reminder	An email sent to potential graduates with information on how to apply for graduation.
R90	Honors Probation	An email to current students who status with the Honors College is in Probation status.

500,830

Faculty		
R50	Grade Roster Reminder	An email reminder to faculty which haven't submitted or finalized their grade roster
R51	Class Attendance Confirmation	A confirmation email summarizing the students the faculty member entered an attendance status for the previous day
R53	General Faculty Communication	A general broadcast message to Faculty.
R55	Expiring Affiliates	An emailed report which goes to college departments notifying of their affiliates which are set to expire soon.
R57	Interim Suspension	An emailed report which will eventually go to college departments, but not set for internal distribution. It lists instructors who are assigned to a class, but do not have active employment.

14,256

RH1	Honors Daily Summary	An emailed report distributed daily listing all honors records activities (added or updated).
RH2	Honors Applicants Pending	An emailed report distributed weekly listing all honors records which need to be evaluated by the college for admittance

6,353

INTEGRATIONS CREATED

Integration Type	Non-Null Files Sent	WD Student Rows Updated
Add Aux POS	70	322
Change POS	145	1,311
Cohorts Updates	751	24,598
Contact Info Updates	615	3,994
Immunizations	42	9,212
Applications	346	35,654
Render Admission Decision	294	42,038
Residency	274	34,608
State/County of Origin	136	30,944
Test Scores	680	43,785
Transcripts	395	58,846
Update IDs	154	1,125
Update Name	226	299

3 Integrations (Workday to Slate)

- WD Application Keys after Application Load
- Student ID information after Matriculation in WD
- Student Current Program of Study

36 Unique GRAD Slate Integrations (Slate to Workday)

Integration Type	Non-Null Files Sent	WD Student Rows Updated
Contact Info Updates	233	297
Immunizations	42	9,212
Applications	442	4,917
Render Admission Decision	120	1,754
Residency	126	1,646
State/County of Origin	123	1,781
Test Scores	172	454
Transcripts	90	457

2 Integrations (Workday to Slate)

- WD Application Keys after Application Load
- Student ID information after Matriculation in WD

2 LSAC Integrations Developed (Pull data from LSAC Unite Extracts to Workday)

- New Application
- LSAT Test Scores

MIGRATION SCRIPT

The team created two programs which facilitate automated migration of files back and forth between our fido fileserver and the Workday SFTP server. The script automatically moves the files, writes the activity into a log file, and moves a copy to an archive folder.

Slate Response (Log) File Retrieval from SFTP

Each file sent to Workday has a matching log file after it has been processed. This program pulls down the log files from the WD SFTP server and posts them to the corresponding folder on UGRD/GRAD's fido location based on the file name.

Appendix 4: Student Information System

PeopleSoft/UAConnect Upgrades

- Applied and tested six upgrades to Clean Address for address cleaning process
- Applied and tested two PeopleSoft upgrade images (PUMs)
- Installed two critical patches for financial aid
- Created multiple staging databases to prepare data conversion to Workday
- Applied four security patches for the WebLogic webserver
- Applied four security updates for the Oracle databases
- Retired course scheduler
- Retired the PeopleSoft upgrade servers for PUMs

UAConnect Basic Training – 25 Attendees

UAConnect Viewing Student Records for Faculty/Advisors – 7 Attendees

Query Manager Training – 15 Attendees

TeamDynamix tickets assigned to UAConnect team – 160

Security Request – 305

Workday Student Activities

- Created net-new student integration to move historical students to active
- Created a by-term integration for cohorts and student notes
- Created daily integration for holds between UAConnect and Workday
- Created student population for historical and active student application engine
- Generated catch-up data conversions for end of fall and end of spring
- Moved data conversion extracts for three milestones to production
 - See addendum A for complete list of extracts
 - This involved 20,247,889 rows of data

Workday Student Security Role Development

- 24 new UAF specific Student Security Roles developed in addition to the existing 98 Workday delivered roles.

Workday Student Security Roles Assigned

- Security roles were assigned, tested, and added to production for the following Functional Areas.
- Admissions- 403 Roles Assigned
- Student records- 813 Roles Assigned
- Curriculum Manager- 25 Roles Assigned
- Advising- 1712 Roles Assigned
- Financial Aid- 219 Roles Assigned

Workday Student Support Tickets

- Workday Student Security Request/Update TDX tickets – 275
- Workday Student General Help TDX tickets - 499

Workday Student Testing, Training and Change Management Activities

The Testing Phase wrapped up in early summer 2024 and the Deployment Phase began immediately after. However, additional testing cycles continued until June 11, 2025. Deployment will continue through August 2025.

- Testing
 - Testing Cycles
 - Cycle 2: June 4 – July 25, 2024
 - Cycle 3: September 24 – October 31, 2024
 - End to End: October 31 – November 8
 - Cycle 4: January 21 – February 13
 - Cycle 5: May 28 – June 11
 - Testing covered hundreds of scenarios in all functional areas.
 - The number of testers was reduced as each functional area went live from 236 to 143.
 - End-to-end testing was initiated by the UAF project team. This process was copied and applied to the other institutions in the University System.
 - Continued use of the SharePoint and Teams sites created clear communication between teams.
- Go-Lives
 - Three of the five project milestones went live in the 2024-2025 academic year:
 - Milestone 1 (Admissions) – July 15
 - Milestone 2 (Financial Aid) – November 4
 - Milestone 3 (Registration) – April 1
- Training
 - Training for three of the five project milestones was developed and presented during the academic year.
 - Milestone 1 training was presented to approximately 50 participants over eight sessions between the Registrar's Office, Undergraduate Admissions, and Graduate Admissions staff.
 - Milestone 2 training was presented to approximately 40 participants over two sessions between the Office of Financial Aid, Scholarship Office, and Treasurer's Office staff.
 - Milestone 3 training was presented to over 400 participants over 72 sessions. Each academic college, including the Honors College and Student Success, had 1-3 training sessions specific to their needs. Other training sessions were targeted towards the general campus audience or specific departments who have direct interest in student enrollment and retention.
 - Notification of Student Support submission and approval training was provided on six occasions for 64 participants.
 - An additional 47 ad hoc training sessions were provided based on need for topics such as change of major, manual applications, and refresher training on other admissions processes.
- Change Management
 - Organized the attendance of the Workday Rising conference from September 15 – 20 for 13 in-person and 5 online participants.
 - All three change management staff members attended training for and became campus administrators for Workday Learning. Over 30 quick reference guides (QRGs) were developed by the team throughout the academic year.
 - Provided over 40 Workday Student informational sessions to campuses to prepare for the

implementation of Milestone 3 (Registration).

- Organized and participated in a campus town hall meeting on November 19, 2024 to introduce Workday Student to the greater campus community.
- Led an informational check-in session for each advising center in Fall 2024 to prepare them for enrollment in Workday in Spring 2025.
- Led five Mock Semester events to allow students, faculty, and staff to try out activities in Workday prior to go-live.
- Tabled at four campus locations daily from 9am-3pm from March 31 to May 2 to assist students with registration.
- Hired 45 student employees to assist at registration tables and events.
- Provided seven registration training sessions to student leaders, including Associated Student Government, on registration in Workday.
- Established an extremely active Workday Student Registration Support team in Microsoft Teams to allow campus users to seek immediate assistance in assisting students.
- Established processes for sending communications ("engagements") to students in Workday. Utilized this tool to schedule and send eight registration reminders throughout Spring and Summer 2025.
- Restructured and updated sis.uark.edu to provide key information to students and their families, along with faculty and staff.
- Developed communications (flyers, newsletters, social media images, etc.) for campus departments to use for each milestone.
- Worked directly with Orientation and other Enrollment Services staff to develop and revise all communications to new students. This included editing all orientation modules and handouts.
- Tabled at each orientation check-in to assist students with completing onboarding in Workday.

STEERING COMMITTEE

The UAF Workday Student Steering Committee, formed with representatives from across campus in 2021, was expanded to include more platform representatives. Current members include:

- Dave Dawson, Chair, Sr. Assoc. VP for Enrollment Services
- Suzanne McCray, VP of Enrollment Services and Dean of Admissions
- Terry Martin, Provost
- Jason Rankin, Bursar
- Steve Krogull, CIO
- Phillip Blevins, Director of Financial Aid
- Wendy Stouffer, Associate Vice Provost for Enrollment Services/Assistant Dean of Admissions
- Gary Gunderman, Registrar
- Kim Needy, Dean/Faculty Representative
- Elizabeth McKinley, Advising Representative
- Ann Bordelon, Vice Chancellor for Finance and Administration
- Doug Miles, Research Analyst in Office of Strategic Analytics and Insights
- J'onelle Colbert-Diaz, Director of HCM Solutions
- James Morrison, Senior Director of User Solutions Team
- Chris Butler, Director of Information Technology, Dean of Students
- Trevor Francis, Associate Vice Provost, Student Success
- Bridgette Harris, Senior Director of Payroll Services, Human Resources
- Margaret Sova McCabe, Vice Chancellor for Research and Innovation

List of Data Conversion Extracts Between July 1, 2024 and June 30, 2025

Extract	Number of Rows
• Student Address	157,747
• Student Email	159,032
• Student Personal Information	159,032
• Student Phone	152,263
• Student Educational Institution	34,315
• Student Educational Institution Address	33,794
• Student Educational Institution Alternate Name	33,873
• Educational Institution Courses	405,169
• Education Course Transfer Credit Rule Snapshot Line Data	390,239
• Education Course Transfer Credit Rule Snapshot	378,492
• Education Course Transfer Credit Rule	382,200
• Student Courses (Course definitions)	64,434
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• Program Completion	92,233
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• External Student Transcript Course History	1,316,445
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• Change Other IDs	217,554
• Change Additional Names	53,730
• Athletic Team Members	479
• Deceased Students	194
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• Student Accomplishment	6,660
• Student Geographic Origin	158,929
• Student Immigration Data	8,132
• Student Period Overrides	943,007
• Student Residencies	159,028
• Student SAP Status	27,421
• Student Hold Assignment	62,631
• Student Hold Type	78,053
• Student Cohort Memberships	27,093
• Student Applicant type	443
• <u>Historical_Student</u>	98,853
• <u>Historical_Student</u> National Id	97,315
• Historical Student Record	11,423
• Historical Student Holds	9,598
• Historical Student Academic Period Record	1,078,888
• Historical Student Registration Data	2,425,375
• Historical Student Articulated Registrations	480,183
• Historical Student Test Articulations	9,456
• Historical Student Education Attendances	47,785
• Historical Student POS	141,456
• Historical Student Honors	8,559
• Historical Transcript Notes	5,136

Total Rows

20,247,889



UNIVERSITY OF
ARKANSAS

Enrollment Services

2024-2025 Annual Report
Executive Summary